

BLOCK 2: HABITS AND ROUTINES, PAST AND PRESENT

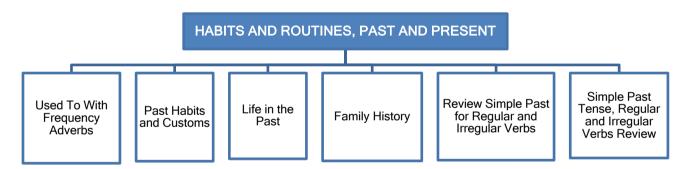
INTRODUCTION TO THE BLOCK

In this section, you will learn how to demonstrate behavior consistent with institutional values and how to interact with the teacher and his peers when executing the various activities of the block. As well as using the past simple with regular and irregular verbs to describe habits and routines of the past.

BLOCK OBJECTIVE

Use used to with adverbs of frequency for past routines and customs, as well as the past simple through family and social contexts.

MAP OF CONTENT



BLOCK EVALUATION

EVALUACIÓN	VALOR
Integrative Activity 3	5
Integrative Activity 4	7
Wrap Up Activity 3	3
	TOTAL 15 PUNTOS