



PROFILE

BLOCK I: PROFILE

INTRODUCTION

Bienvenido a tu primer bloque, en donde podrás comenzar a aprender la gramática básica del idioma Inglés como el Verb To Be. ¿Lo recuerdas? Probablemente ya lo has practicado y en este nivel de tu bachillerato será de suma importancia reforzarlo para continuar con los siguientes niveles, recuerda que deberás revisar el vocabulario que te ayudará a construir futuras conversaciones.

Welcome to your first block here you will start learning the Basic English Grammar, for example the “Verb to be”. Do you remember? Probably you have already practiced it and in this level of high school, will be important to reinforce in order to continue with the two next levels. Remember: you will be also checking vocabulary that will be helpful to make futures conversations.

GENERAL COMPETENCE OF THE BLOCK

Applies the verb To Be to talk about personal aspects, through social and work situations to establish relationships with others, with a respectful manner.

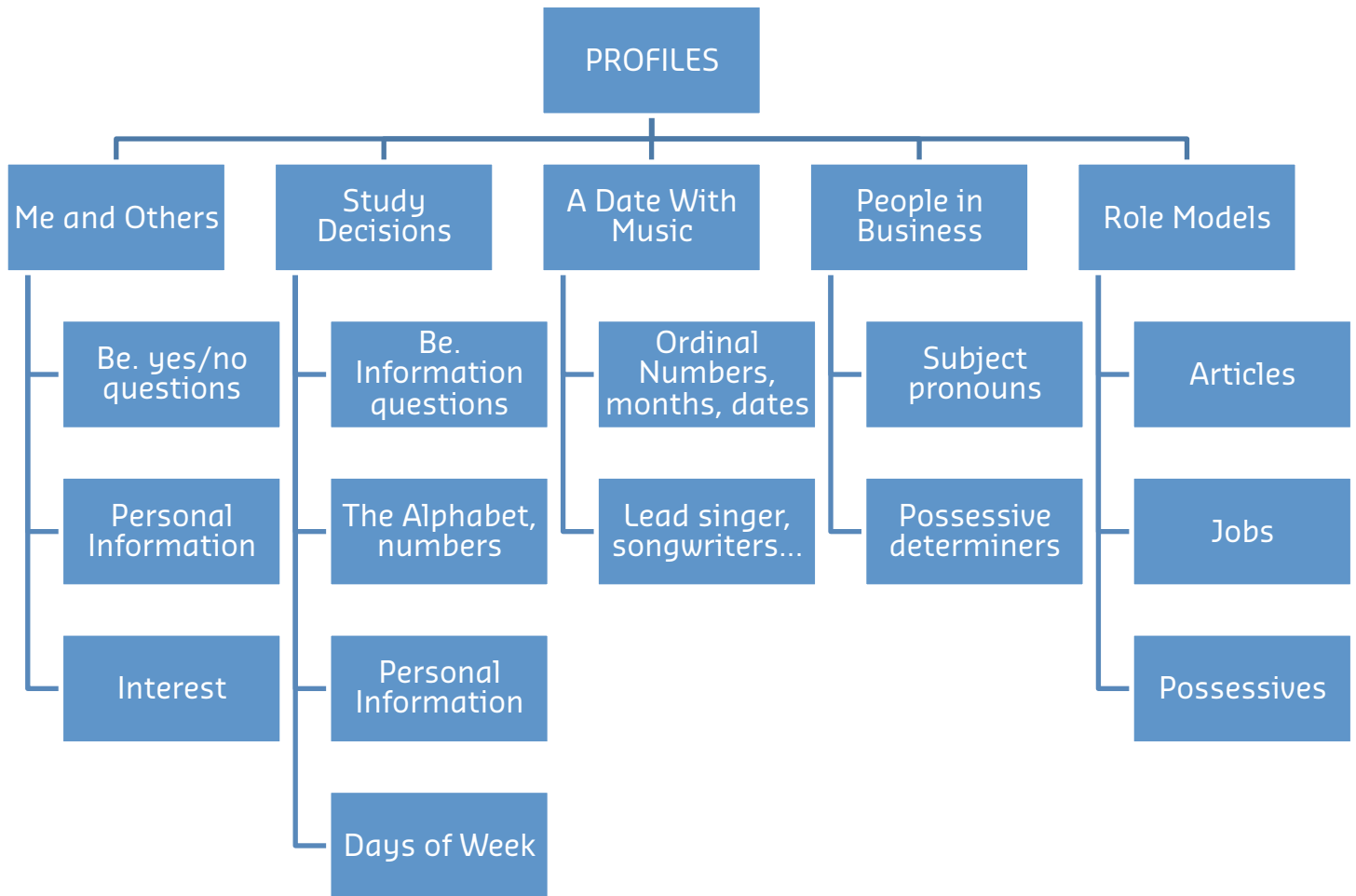
BLOCK I: PROFILES

KNOWLEDGE REQUIREMENTS

KNOWLEDGE	ABILITIES	ATTITUDES AND VALUES
<ul style="list-style-type: none"> • Be: statements and yes/no questions (I, He, She) • Personal Information, Countries and Nationalities • Interests: grand parents, relatives, cousin, nuclear family, extended family • Be: Information questions (what, Where, How old) • The Alphabet, numbers 1-20 • First Name, Last Name, Age, Telephone Number • Days of the Week • Be: Statements (We, You, They) • Ordinal Numbers, Months, Dates • Lead singer, songwriters, drummer, guitarist, backup singers • Subject pronouns • Possessive determiners • Cognates • Articles: a, an, zero article with plurals • Professions: pilot, doctor, nurse, engineer, optician, mechanic, office worker, secretary, architect • Possessives: 's/s' • Family members: mother, father, brother, sister, aunt, uncle, daughter, son, husband, wife, parents, grandmother, grandfather 	<ul style="list-style-type: none"> • Recognizes and understands main ideas in basic texts and personal documents by using basic reading comprehension strategies. • Identifies important facts or information in a conversation or listening texts related to personal information. • Asks for and gives personal information in basic conversations. • Uses vocabulary related to nationalities and countries. • Practices and perfects the pronunciation of the alphabet by spelling names and nouns. • Uses vocabulary related to numbers and dates. 	<ul style="list-style-type: none"> • Make conversations with a positive and empathetic attitude • Is open to feedback given • Shows initiative and interest in learning and finding information • Practice the vocabulary with a positive attitude

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MIND MAP



BLOCK I: PROFILES

EVALUATION

Evaluation	Percentage
To Be Exercise	1
Sentences with To Be	1
To be exercise yes/no questions	1
Me ad Others, Nationalities	2
Conversation of countries, nationalities, family members	1
Wh-questions exercise	2
Conversations of music date	1
Days and more	2
Conversation Days of the week, alphabet, numbers, and personal information.	1
Possessive adjectives e-mail	2
Possessive adjectives sentences	1
Use possessives Adjectives in Sentences	2
Articles	1
Jobs	1
Possessive nouns exercise	1
Total:	20%

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ACTIVITIES OF THE BLOCK

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Topic	Subtopic	Activity
1. Me and others	Be. Yes/No questions	To Be Exercise
		Sentences with To Be
	Personal Information. Nationalities	To be exercise yes/no questions
	Interest. Family Vocabulary	Me ad Others, Nationalities
2. Study Decisions	Be. Information questions	Conversation of countries, nationalities, family members
	The Alphabet, numbers, days of week	Wh-questions exercise
	Personal information	Conversations of music date Days and more
3. A Date With Music	Ordinal numbers, months, dates	Conversation Days of the week, alphabet, numbers, and personal information.
	Lead singer, songwriters	Possessive adjectives e-mail
4. People in Business	Subject pronouns	Possessive adjectives sentences
	Possessive determiners	Use possessives Adjectives in Sentences
5. Role Models	Articles	Articles
	Jobs	Jobs
	Possessive Nouns	Possessive nouns exercise