PROFILE

BLOCK I UAdeC

INTRODUCTION

Bienvenido a tu primer bloque, en donde podrás comenzar a aprender la gramática básica del idioma Inglés como el Verb To Be. ¿Lo recuerdas? Probablemente ya lo has practicado y en este nivel de tu bachillerato será de suma importancia reforzarlo para continuar con los siguientes niveles, recuerda que deberás revisar el vocabulario que te ayudará a construir futuras conversaciones.

Welcome to your first block here you will start learning the Basic English Grammar, for example the "Verb to be". Do you remember? Probably you have already practiced it and in this level of high school, will be important to reinforce in order to continue with the two next levels. Remember: you will be also checking vocabulary that will be helpful to make futures conversations.

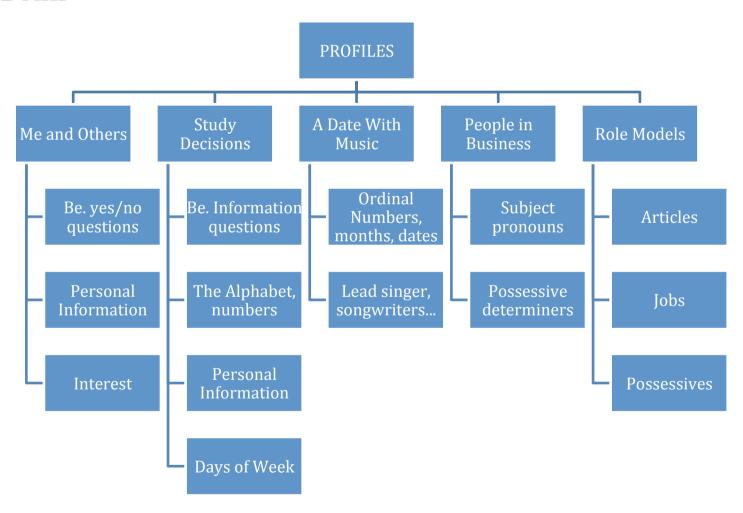
DISCIPLINARY COMPETENCE OF THE BLOCK

Applies the verb To Be to talk about personal aspects, through social and work situations to establish relationships with others, with a respectful manner.

DIDACTIC STRUCTURE OF THE SUBJECT

Block I	Generic	Skills/attributes	Activities	Evaluation /Learning Evidence	Attitudes/Values
Knowledge /Topics	Co0mpetencies				
Me and others	5. Develop innovations and propose solutions to problems by established methods 6. It keeps a personal position on subjects of interest and general	4.4. Communicates in a second language on daily situations.	The student completes sentences using verb to be Write 10 sentences using "am, is and are"	Communicates in a second language completing and writing sentences	Self-learning Interest in reading
		5.2. Sort information according to categories, hierarchies and relationships.	Order words in a sentence using verb to be Choose the correct for of the nationalities in a questionnaire	Sort information in Sentences and questionnaire	Critical and Reflective Thinking Responsibility in the delivery of Activities
Study decisions A date with music		4.4. Communicates in a second language on daily situations.	Write dialogs using Wh questions The student answers a questionnaire about days, numbers and wh words	Communicates in a second language writing dialogs and answer questionnaire	Time organization Knowledge management
		6.4. Structure ideas and arguments in a clear, coherent and synthetic way	Write a conversation using the vocabulary you just learned	Structure ideas and arguments writing a conversation	Shows understanding of the lexical differences between the two languages
People in business		4.4. Communicates in a second language on daily situations.	Complete the e-mail with the correct possessive adjective. Complete sentences with the correct possessive adjective	Communicates in a second language Completing sentences and text	Shows initiative and interest in learning and finding information that goes beyond
		6.4. Structure ideas and arguments in a clear, coherent and synthetic way	Write sentences using Possessive Adjectives	Structure ideas and arguments Writing sentences	
Role models		5.2. Sort information according to categories, hierarchies and relationships.	Complete the sentences using "a" or "an" Choose if it's necessary or not to use "The" in order to complete the sentence Choose if it's necessary to complete the sentences between a, an and the Complete sentence with the correct possessive nouns	Sort information completing sentences	

MIND MAP



LEARNING EVIDENCE EVALUATION OF THE BLOCK

Evaluation	Points
Complete the sentences - To Be verb	1
Write sentences- To be verb	1
Order sentences -To be verb	1
Questionnaire - Nationalities	2
Write dialogs – Wh questions	2
Questionnaire - Days and more	2
Write Conversation – Vocabulary	2
Complete text - Adjectives	2
Complete sentences - Possessive adjectives	1
Write sentences – Possessive adjectives	2
Complete sentences - Articles	1
Choose - Article "the"	1
Choose – "a, an or the"	1
Complete sentences - Possessive nouns	1
Total:	20