

A photograph of a person running on a bridge. The person in the foreground is wearing black leggings and red and white sneakers, with their right foot planted on the ground. In the background, another runner in a black and red athletic outfit is running away. The bridge has a metal railing and a cityscape is visible in the distance under a clear sky. Two small colored circles, one teal and one pink, are positioned in the lower-left area of the image.

MY ACTIVITIES

BLOCK II
UAdeC

Introduction Block II

INTRODUCTION

You have finished your first block of English I. Was it easy? Of course it was!! In the same way we will continue with the block II where you will learn: the Simple Present, Frequency adverbs, shopping vocabulary, TV programs, learning strategies, and extracurricular activities.

DISCIPLINARY COMPETENCE OF THE BLOCK

Uses the Simple Present, prepositions of time and adverbs of frequency to talk about quotidian aspects through real life situations in a respectful manner.

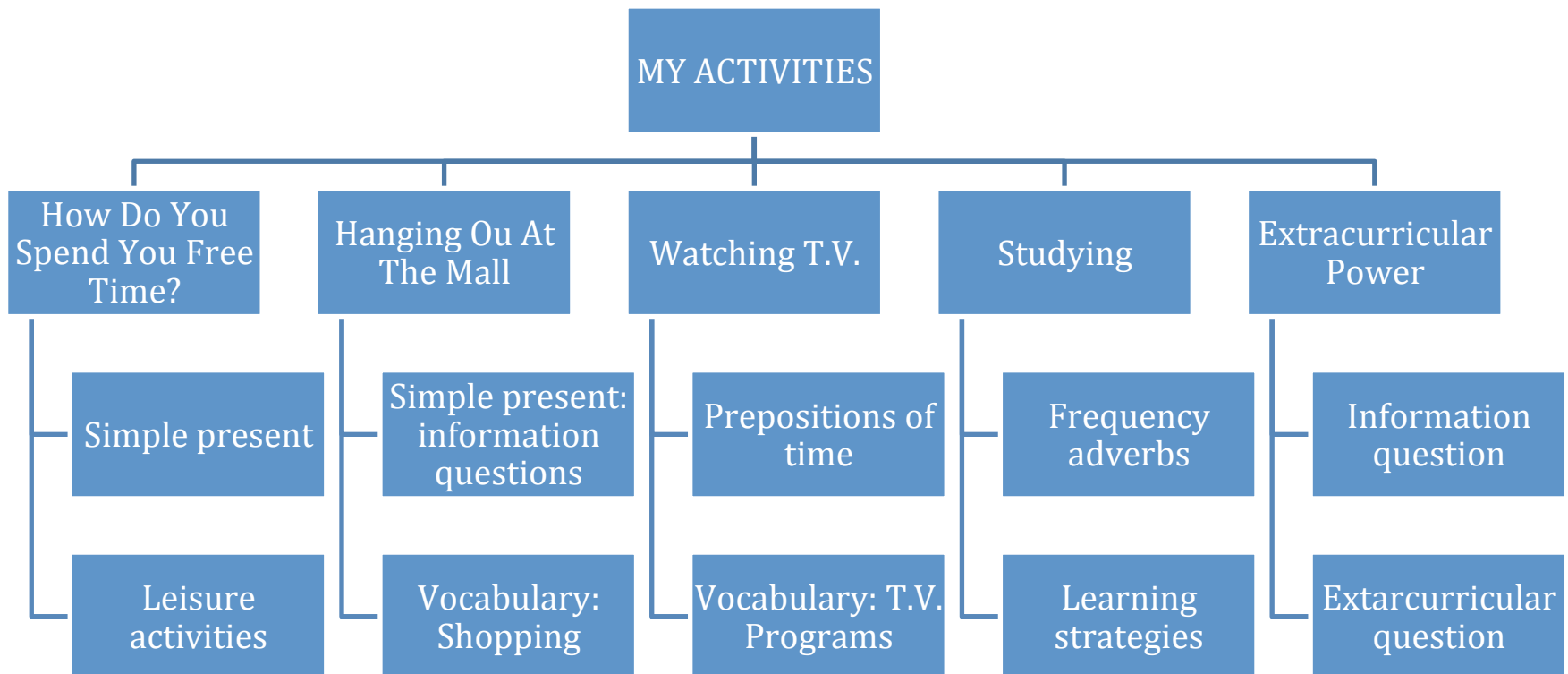
Introduction Block II

DIDACTIC STRUCTURE OF THE SUBJECT

Block II Knowledge/Topics	Generic Competencies	Skills/attributes	Activities	Evaluation /Learning Evidence	Attitudes/Values
How do you spend your free time?	4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools	4.2. Apply different communicative strategies according to who their partners are, the context in which they are and the objectives pursued.	The student writes sentences using the simple present tense.	Apply different communicative strategies Writing sentences	Self-learning Interest in reading Critical and Reflective Thinking
Hanging put at the mall			Participates in a forum about the free time	Apply different communicative strategies Participating in a forum	
Watching T.V.	5. Develop innovations and propose solutions to problems by established methods	5.2. Sort information according to categories, hierarchies and relationships.	Write 20 information questions, using the Simple present	Apply different communicative strategies Writing questions	Responsibility in the delivery of Activities Time organization
Studying			Answer a Cross Word about shopping	Sort information to answer a cross word	
Extracurricular power	6. It keeps a personal position on subjects of interest and general relevant, considering other points of view in a critical and reflective way.	6.2. Evaluates arguments and opinions and identifies prejudices and fallacies.	Complete the relationship questionnaire whit the correct preposition of time	Evaluates arguments and opinions to answer a relationship questionnaire	Knowledge management Shows understanding of the lexical differences between the two languages
			Participates in a forum about their favorite t.v. show	It contributes points of view with openness in an Opinion Forum	
Extracurricular power	8. Participate and collaborate effectively in diverse teams	4.4. Communicates in a second language on daily situations	Write a conversation using at least 5 different frequency adverbs	Communicates in a second language writing a conversation	Shows initiative and interest in learning and finding information that goes beyond
			Answer a questionnaire about learning strategies	Evaluates arguments and opinions in a questionnaire	
Extracurricular power		4.4. Communicates in a second language on daily situations	Write 10 questions about extracurricular activities and record them in a voice file	Communicates in a second language Writing questions and recording voice	

Introduction Block II

MIND MAP



Introduction Block II

LEARNING EVIDENCE EVALUATION OF THE BLOCK

Evaluation	Points
Sentences and questions - Simple Present	3
Write - Information questions	3
Cross Word - Shopping	3
Relationship questionnaire- Prepositions of time	3
Write Conversation - frequency adverbs	2
Questionnaire - Learning strategies	3
Record - Pronunciation	3
Total:	20