



WHAT'S
HAPPENING

BLOCK III
UAdeC

Introduction Block III

INTRODUCTION

In Block II you have learned and practiced the use of the Simple Present. Once everything is clear it is time to move on and learn about the Present Progressive. It is easy, its matter of paying attention and practicing. You will also learn some more vocabulary: clothes, weather, countries, global dimming and body parts.

DISCIPLINARY COMPETENCE OF THE BLOCK

Manages the Present progressive to discuss about weather, clothing, environmental problems, animals at risk and body parts through the uses of communicative skills in a respectful manner.

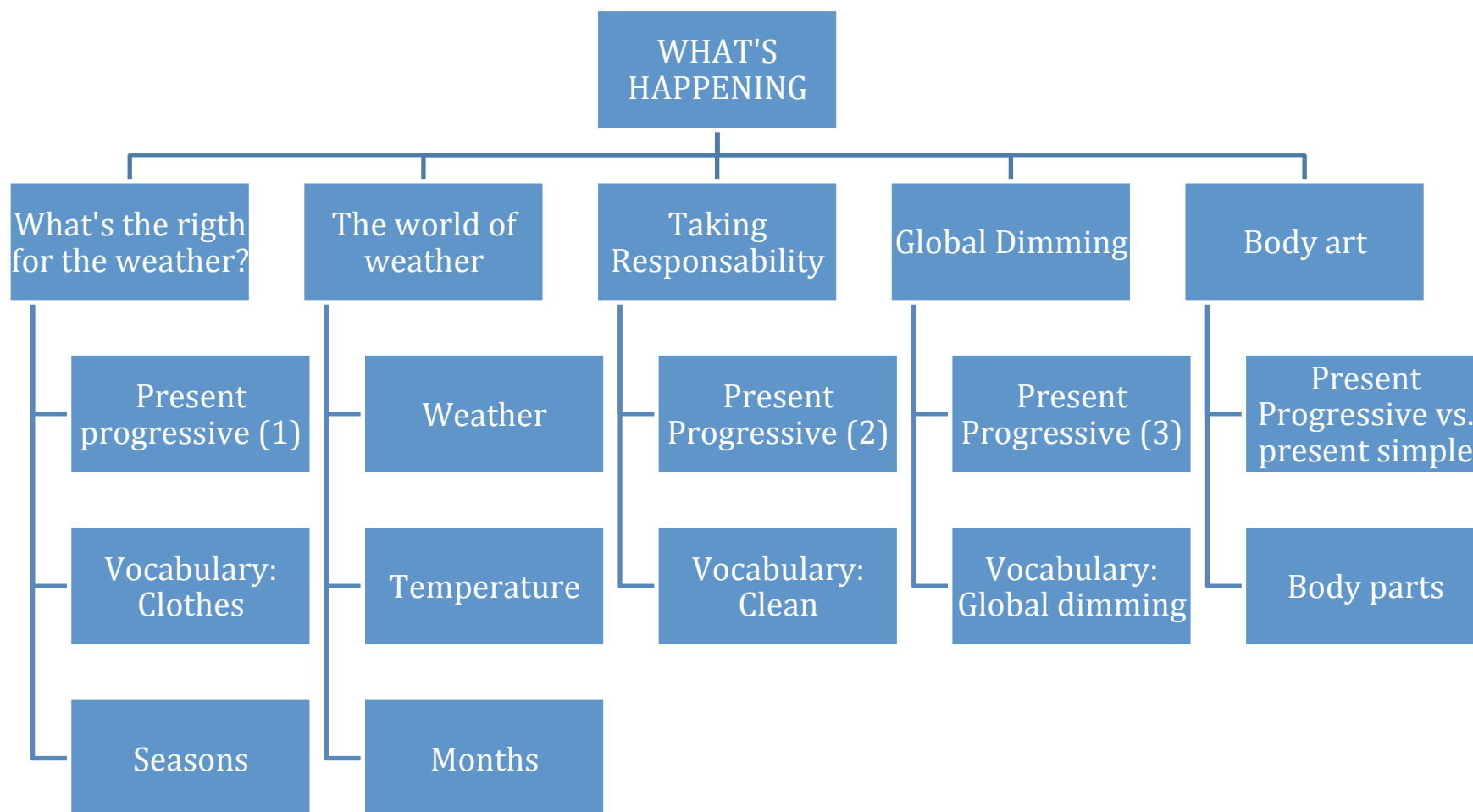
Introduction Block III

DIDACTIC STRUCTURE OF THE SUBJECT

Block III Knowledge/Topics	Generic Competencies	Skills/attributes	Activities	Evaluation /Learning Evidence	Attitudes/Values
What's Right for the weather	4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools 5. Develop innovations and propose solutions to problems by established methods 6. It keeps a personal position on subjects of interest and general relevant, considering other points of view in a critical and reflective way. 8. Participate and collaborate effectively in diverse teams	5.2. Sort information according to categories, hierarchies and relationships.	The student completes the sentences with the correct form of the verb in present progressive.	Sort information to complete sentences	Self-learning Interest in reading Critical and Reflective Thinking
The World of weather		6.4. Structure ideas and arguments in a clear, coherent and synthetic way	Write a conversation where tell a friend about vacation	Structure ideas Writing a conversation	Responsibility in the delivery of Activities
Taking Responsibility		5.2. Sort information according to categories, hierarchies and relationships.	Complete the sentence with the correct present progressive tense	Sort information to Complete sentences	Time organization
Global Dimming		8.2. It contributes points of view with openness and considers those of other people in a reflexive way.	Participates in a forum about responsibilities at home	It contributes points of view with openness in an Opinion Forum	Knowledge management
		6.2. Evaluates arguments and opinions and identifies prejudices and fallacies.	Answer Analytic questions about global dimming	Evaluates arguments and opinions to answer a Questionnaire	Shows understanding of the lexical differences between the two languages Shows initiative and interest in learning and finding information that goes beyond
			4.2. Apply different communicative strategies according to who their partners are, the context in which they are and the objectives pursued.	Write sentences with verbs using the Present Progressive	
Write sentences in two forms: Simple Present and Present Progressive.					
Body Art		Makes a conceptual map about topics of the block 3	Apply different communicative strategies to make a conceptual map		

Introduction Block III

MIND MAP



Introduction Block III

LEARNING EVIDENCE EVALUATION OF THE BLOCK

Evaluation	Points
Complete sentences- Present Progressive	3
Write Conversation – Vacation	3
Complete sentences – Present Progressive 2	3
Questionnaire – Global dimming	4
Write sentences – Present Progressive	3
Sentences – Simple present and present progressive	3
Coevaluation activity: Conceptual Map – Topics	1
Total:	20