



PLANNING FOR THE SUPER MARKET

BLOCK IV
UAdeC

Introduction Block IV

INTRODUCTION

Congrats! You are about to finish the English module I although is the last isn't the less important. In this section IV you will learn: There is/there are, countable and uncountable nouns, food vocabulary, how much and how many, recipes and ingredients, units of measure and quantities.

DISCIPLINARY COMPETENCE OF THE BLOCK

Applies the verb To Be to talk about personal aspects through social and work situations to establish relationships with others with a respectful manner.

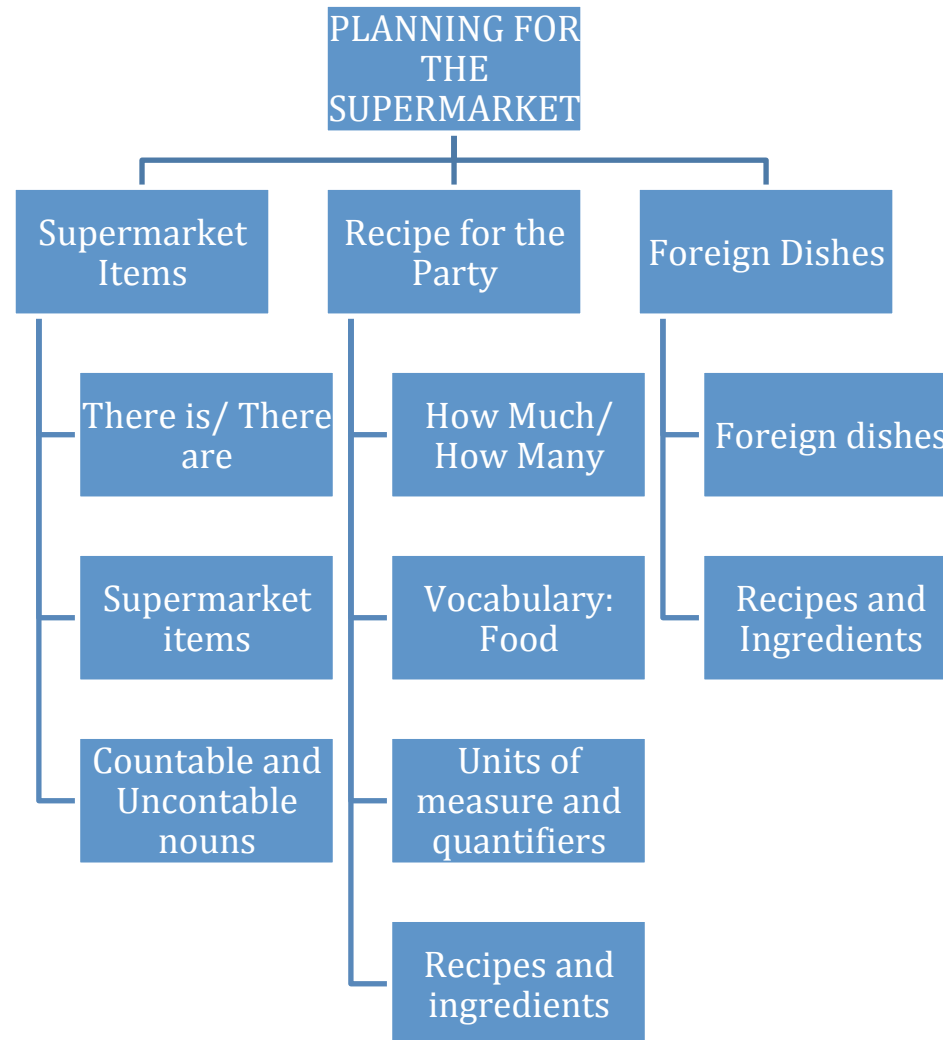
Introduction Block III

DIDACTIC STRUCTURE OF THE SUBJECT

Block IV Knowledge/Topics	Generic Competencies	Skills/attributes	Activities	Evaluation /Learning Evidence	Attitudes/Values
Supermarket Items	4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools 5. Develop innovations and propose solutions to problems by established methods	5.2. Sort information according to categories, hierarchies and relationships.	The students complete the sentences with the correct form: there is/ there are there isn't/ there aren't.	Sort information to complete sentences	Self-learning Interest in reading
		6.2. Evaluates arguments and opinions and identifies prejudices and fallacies.	Answer every question in order to find the words in the following word search.	Evaluates arguments and opinions to answer a Questionnaire	Critical and Reflective Thinking Responsibility in the delivery of Activities
		4.3. It identifies the key ideas in a text or an oral discourse and infers conclusions from them	The student chooses the correct plural form countable and uncountable	It identifies the key ideas to Choose the correct word	Time organization
		5.2. Sort information according to categories, hierarchies and relationships.	The student makes sentences with countable and uncountable objects The student complete sentences with how much and how many	Sort information to Make and complete sentences	Knowledge management Shows understanding of the lexical differences between the two languages
Recipe for the party	6. It keeps a personal position on subjects of interest and general relevant, considering other points of view in a critical and reflective way.	6.2. Evaluates arguments and opinions and identifies prejudices and fallacies.	Choose the correct quantifier: some, any, a lot of, much, and many	Evaluates arguments and opinions to answer a Questionnaire	Shows initiative and interest in learning and finding information that goes beyond
Foreign Dishes		4.4. Communicates in a second language on daily situations.	Makes a description about a party, food and ingredients to buy in the supermarket	Communicates in a second language Making a description	

Introduction Block IV

MIND MAP



Introduction Block IV

LEARNING EVIDENCE EVALUATION OF THE BLOCK

Evaluation	Points
Complete sentences - There is/ there are	1
Questionnaire - Find the word	2
Choose - Countable and uncountable	1
Make Sentences - Countable and uncountable objects	2
Complete sentences - How much and How many	1
Questionnaire - Quantifier	1
Description - Party	2
Total:	10