

**UNIVERSIDAD AUTÓNOMA
DE COAHUILA**



**TALKING
ABOUT
THE PAST TENSE**

BLOQUE II

Introduction to Block II

INTRODUCTION TO THE BLOCK

Hello again!

Here we are at the beginning of the second block. In this block we will practice the past tense. You already know how to lead a conversation in the present tense. In this block we will learn how to speak in the past tense. We will have the opportunity to learn different kinds of verbs and how easy it is to conjugate them in the past. Now you can talk to others about your life when you were a little kid. Are you ready? Let's get started!

GENERAL COMPETENCE OF THE BLOCK

The student uses the Simple Past to talk about famous people and events happened in the past through communicative skills in real situations in a respectful way.

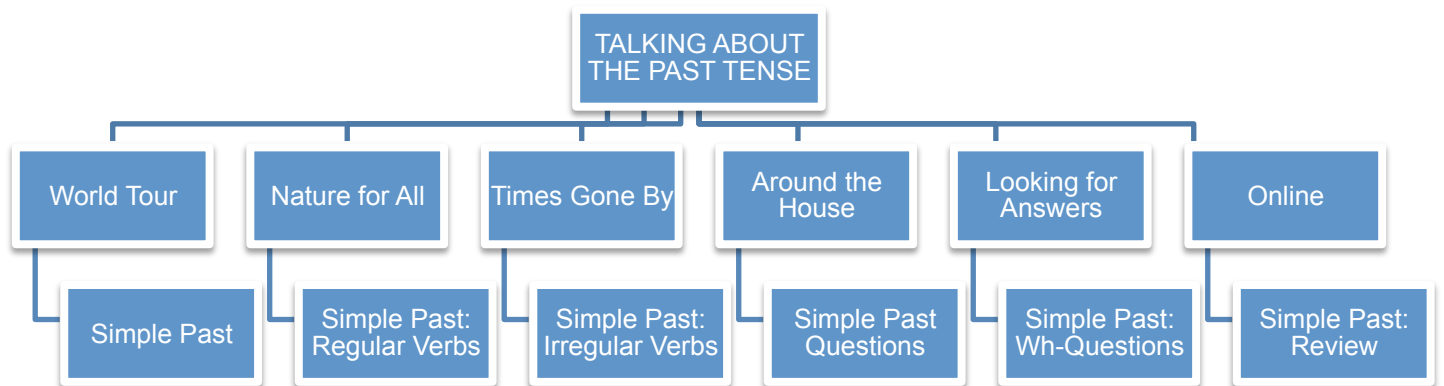
Introduction to Block II

KNOWLEDGE REQUIREMENTS

KNOWLEDGE	ABILITIES	ATTITUDES AND VALUES
<ul style="list-style-type: none">• Identifies and understands main ideas in simple texts about personal and other's activities in past.• Asks and gives information about the past in simple conversations.• Writes and reads simple texts where events in the past are described.• Identifies the difference between regular and irregular verbs in the past.• Practices the pronunciation of regular and irregular verbs as well as the use of the auxiliary "did" in past tense sentences and questions.	<ul style="list-style-type: none">• Identifies orders and interprets explicit and implicit ideas, data and concepts in a text, taking into account the context in was created and received.• Identifies and interprets the general idea and possible development of an oral or written message in a second language, using previous knowledge, non-verbal elements and cultural context.• Uses information and communication technologies for research purposes, to solve problems, produce materials and transmit information.	<ul style="list-style-type: none">• Uses correct vocabulary and grammar when presented with communicative situations.• Uses correct vocabulary and grammar when presented with communicative situations.

Introduction to Block II

CONTENT MAP



Introduction to Block II

EVALUATION

Evaluation	Percentages
Conversation	1%
Reading and Complete	2%
Complete To Be	2%
Past tense	2%
True and False Reading about Leopold	1%
Reading ecologist	2%
Practice Pronunciation	1%
Writing Activity about the past	2%
Yes/No Questions	3%
Reading Biography	2%
Inventions	2%
Total	20%

Introduction to Block II

ACTIVITIES

Topic	Subtopic	Activity
1. World tour.	Simple Past ToBe.	Listen to the conversation.
		Reading and Complete.
2. Nature for all.	Simple past: regular verbs Verbs: want, end, fascinate, start, invent, explore, study, die, permit.	Writing Exercise Past tense.
		True and False.
3. Times gone by.	Simple past: irregular verbs.	Reading.
		Practice Pronunciation.
		Writing Activity.
4. Around the house.	Simple past: Questions, short answers and negatives.	Answering Yes/No Questions.
5. Looking for answers.	Simple past: Wh- questions.	Writing report on romance.
6. Online.	Simple Past: Review.	Reading Biography.
		Inventions.