

Integrating Activity

The Integrating Activity represents 20% of your final grade. Every block will specify what you have to do.

- Make a description, both physical and of personality of yourself, and then a comparative chart, comparing yourself to the rest of your family (brothers, sisters, etc.)
- Write an autobiography, including your birthday and birthplace, schooling, leisure activities, vacations with your family, special dates, etc.
- Make a list of all the things you and your family have to, must, can, should do for the good of the family, including chores around the home that each member of the family has.
- Write a paragraph of 10 sentences where you list the plans of the family about work, school, vacation, sports, etc. Remember to include pictures for all of these blocks.

The integrating activity should be presented in a PowerPoint presentation, including all the information required and the pictures. It should contain musical background.

It represents 20% of your evaluation.

Send it through Virtual Platform.

Remember, the name of the file should be:

Last Name_Given Name_Integrating_Activity.

Example: **Ramírez_Ana_Integrating_Activity.**

We ask you to check the due date to deliver the activity on time.

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EVALUATION INTEGRATING ACTIVITY

CATEGORIES	EXCELLENT	GOOD	REGULAR	LIMITED
INTEGRATION OF THE ELEMENTS	Integrates all the elements, relating them with each other.	Integrates moderately the elements, relating them with each other.	Integrates superficially the elements, relating them with each other.	It does not integrate the elements, relating them with each other.
ORGANIZATION OF THE CONTENT	Organizes the content of the presentation in a coherent manner.	Organizes the content of the presentation in a somewhat coherent manner.	Organizes the content of the presentation in a non-coherent manner	The content of the presentation has no organization at all.
COVER	The title of the presentation and the name of the author appear at the beginning. They are attractive to the public, and inform well the content.	The title of the presentation and the name of the author appear at the beginning. They are not attractive enough but inform the content well.	Only the title appears but it is not attractive enough and does not inform of the content well.	Only the title appears and does not inform well of the content of the presentation. They are neither attractive nor interesting.
RELATION TEXT-IMAGE	The presentation integrates more images than text. The text presents phrases that do not exceed more than 2 lines.	The presentation presents a little more text than images. Some written phrases have an extension longer than 2 lines.	The presentation presents more text than images. There are long and short phrases without justification.	The presentation is not easy to get in just one reading.
CATEGORIES	EXCELLENT	GOOD	REGULAR	LIMITED

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VOCABULARY & SPELLING	The student uses a precise, simple and adequate vocabulary. The text is legible and does not present spelling errors.	In general, the student uses a precise, simple, and adequate vocabulary. The text is in its majority legible, and almost no spelling errors.	Sometimes the student uses complex words, or with poor meaning and few misspelling errors.	The whole text is full of confusing and imprecise words. The composition is inadequate and not correct syntax. Many misspelled words.
CONTENT	The presentation has all the required information.	The presentation has about 80% of the required information.	The presentation has about 70% of the required information.	The presentation has less than 50% of the required information
DESIGN	The body and the color of the letters and background are adequate and easy to read. It can be read without any problem.	The body and the color of the letters and background are in their majority adequate and easy to read. It can be read almost without any problem.	In some parts, the presentation is difficult to read. Some images have a background that makes the reading difficult. In its majority the size of the lettering is small.	Great part of the content of the presentation can't be read clearly. The letter is too small.
CONCLUSIONS	It presents clear conclusions, in which can be easily digested the summary of the main ideas.	It presents clear conclusions, in which the majority of the main ideas can be easily digested.	The conclusions are not clear, they are contradictory and confuse, and have little or none main ideas included.	The presentation lacks conclusions
IMAGES	Justified use of adequate and attractive images.	Justified use of images that are lifeless.	Some of the references do not make allusion to the theme.	The majority of the references do not make allusion to the theme.

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