UNIVERSIDAD AUTÓNOMA DE COAHUILA



PLANS



AND

PREDIGHONS

BLOQUE IV

INTRODUCTION

In this block we will talk about the future. What are your plans? What do you want to do this semester? What do you want to do when you finish your high school? Do you plan to continue studying? Do you want to join the labor force right away? Do you want to do both: work and study? Do you want to take a gap year? What are your possibilities?

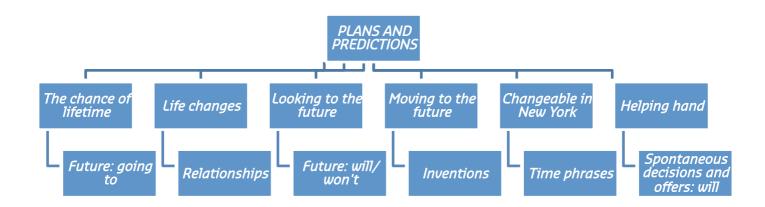
GENERAL COMPETENCE OF THE BLOCK

The student applies the future tense to make predictions about plans and weather in social and work setting through the communicative skills in a natural and respectful manner.

KNOWLEDGE REQUIREMENTS

KNOWLEDGE	ABILITIES	ATTITUDES AND VALUES
Future: going to. Relationships: split up, fell for, going out with, we're engaged, she dumped him. Future; will/won't Fortune-telling; predictions, charlatans, palm readers, life line, heart line, success line, marriage line, money line, travel line. Will or going to. Inventions.		Participates in conversations with a positive and empathetic attitude. Uses correct vocabulary and grammar when presented with communicative situations. Shows understanding of the lexical differences between the two languages.

CONTENT MAPA



EVALUATION

Evaluation	Percentage
Practice Present Progressive	2%
Writing about Relationships	3%
Future	2%
Change Sentences	3%
Read and answer	2%
Read Article	2%
Will	2%
Type of Sentence	2%
Will or Going To	2%
Total	20%

ACTIVITY

Topic	Subtopic	Activity
Τορία	Jubiopic	Activity
The chance of a	Future: going to.	Practice with future with
lifetime.		present progressive.
		Trip.
Life Changes.	Relationships.	Writing relationships.
		Exercise future.
Looking to the future.	Future: will/won't.	Change sentences.
		Writing will happen.
Moving to the future.	Will or going to.	Read and answer.
Changeable in New York.	Time phrases.	Read article.
Helping hand.	Spontaneous decisions and offers: will.	Match sentences.
		Exercise will.
		Pronunciation.