

# Universidad Autónoma de Coahuila

## English II



# Introduction

## PRESENTATION

English II continues giving the bases for English language. In English I you studied the present tense of a great number of verbs, beginning with verb “to be”, and then, verbs that need the auxiliary verb “do-does”.

In this module you will start with present tense and then you’ll move to past, future, and present progressive. It sounds like it is too much, but once you understand the present; it is much easier to understand the other tenses, since they follow the same rules as the present. You will also see verbs that will help you give instructions, orders, and recommendations.

We are going to have much more new vocabulary, so I recommend you to immerse yourself in English. Read the introduction to every subject and check the instructions. Then look at the examples and follow them to do your practice.

It is really simple, but it requires commitment. You need to give time and effort to study English. Focus on the new lesson. Get the ideas and complete them. Do your homework. Make the activities. Do your Portfolio. Do the work! You will see the benefit of hard study.

You will be using the Platform to enter your activities, and in the same way you can send messages for further explanation to your on-line tutor. She/he will gladly help you to understand instructions, follow directions, and/or clarify meanings.

# Introduction

## TIPS

I. - Go to Internet and check the news every day. Look at the titles of the news and read the small notes. Check new words for meanings in the dictionary. Try to understand the ideas.

II. - Check English sites that have listening/speaking activities. Try to understand the ideas. Repeat the words and practice making sentences with them. This helps you retain their meaning.

## GENERAL COMPETENCE OF THE MODULE

- Applies personality, appearance and comparative and superlative adjectives to talk about social and leisure settings, comparing places and people using the communicative skills in a natural and respectful way.
- Uses the Simple Past to talk about famous people and events that happened in the past through communicative skills in real situations in a respectful way.
- Manages the imperatives and modals to give instructions, establish rules and talk about obligations through communicative skills in a natural manner.
- Applies the future tense to make predictions about plans and weather in social and work settings through the communicative skills in a natural and respectful manner.

## WORK FLOW

It is important for you to follow the instructions reading carefully every one of them. If you can't comprehend or is difficult for you to understand any instruction you can contact you facilitator so he can help you with your doubts. You will use the virtual platform to learn and practice English besides links to other web pages, exercises to do on your own and send them to the section of homework.

# Introduction

In every Block you will find the following elements:

- Thematic Content: Presentation and analysis of contents and theory. Practice for every subject in the Block.
- Activities in which you will apply the knowledge acquired. These activities will be evaluated using rubrics and they will add a percentage to your final grade.
- The activities to integrate in the Portfolio of Evidence must be checked and corrected according to the comments of your facilitator.

**Note:** Remember that before starting this module you must read the General guidelines and introduction. In there you will find the evaluation criteria and all the elements of the module:

- Presentation
- Welcome
- Introduction
- General competence of the module
- Topics and subtopics
- General evaluation criteria
- Percentages for the general evaluation
- Portfolio of Evidence
- Final project
- Recommended references
- Work flow
- References

# Introduction

The student reads the explanation and completes the exercises following the instructions.

These exercises should be done in the Platform or kept in the Portfolio, according to the directions given.

The student may ask for further explanation to the on-line tutor, at any given time, and/or as many times as he/she needs to.

Cada bloque consta de los siguientes elementos:

- Contenido Temático: presentación y análisis de conceptos, fundamentos teóricos, implicaciones y aplicaciones del tema al que se refiere al bloque correspondiente.
- Actividades: aplicación de los conocimientos teóricos adquiridos, los cuales son evaluables bajo rúbricas específicas y adquieren una ponderación en la evaluación.
- Las actividades que se presentan dentro del Portafolio de Evidencias deben estar corregidas de acuerdo a la retroalimentación brindada por el facilitador.

**Nota:** Recuerda que antes de comenzar tu materia debes leer la lección de Generalidades del Curso, en la cual podrás conocer los siguientes elementos que lo componen y bajo los cuáles serás evaluado:

- Presentación
- Bienvenida
- Introducción
- Competencia genérica del bachillerato
- Temas y subtemas
- Lineamientos generales de evaluación
- Evaluación general del curso en %
- Portafolio de actividades y ejercicios
- Proyecto final
- Referencias recomendadas
- Forma de trabajo
- Referencias utilizadas

# Introduction

## Evaluation

Evaluation	Percentage
<b>Block I</b>	15%
<b>Block II</b>	20%
<b>Block III</b>	20%
<b>Block IV</b>	20%
<b>Portfolio</b>	10%
<b>Integrating Activity</b>	15%
<b>Grand Total:</b>	<b>100%</b>