

A close-up photograph of a young girl with dark hair, wearing a colorful headband. She is holding a magnifying glass over her right eye, which is enlarged through the lens. Her hands are positioned around the magnifying glass. The background is bright and out of focus, suggesting an outdoor setting. The overall mood is one of curiosity and discovery.

# DESCRIBING AND COMPARING

**BLOQUE I**  
UAdeC

# Introduction to Block I

## **INTRODUCTION TO THE BLOCK**

In this section you will learn Describing and Comparing applied to personality, appearance and, in general, looks of persons, animals and objects. It is used to talk about social and leisure settings, and comparing places and people. The students use the communicative skills in a natural and respectful way.

## **DISCIPLINAR COMPETENCE OF THE BLOCK**

The student applies personality, appearance, comparative and superlative adjectives to talk about social and leisure settings, comparing places and people using the communicative skills in a natural and respectful manner.

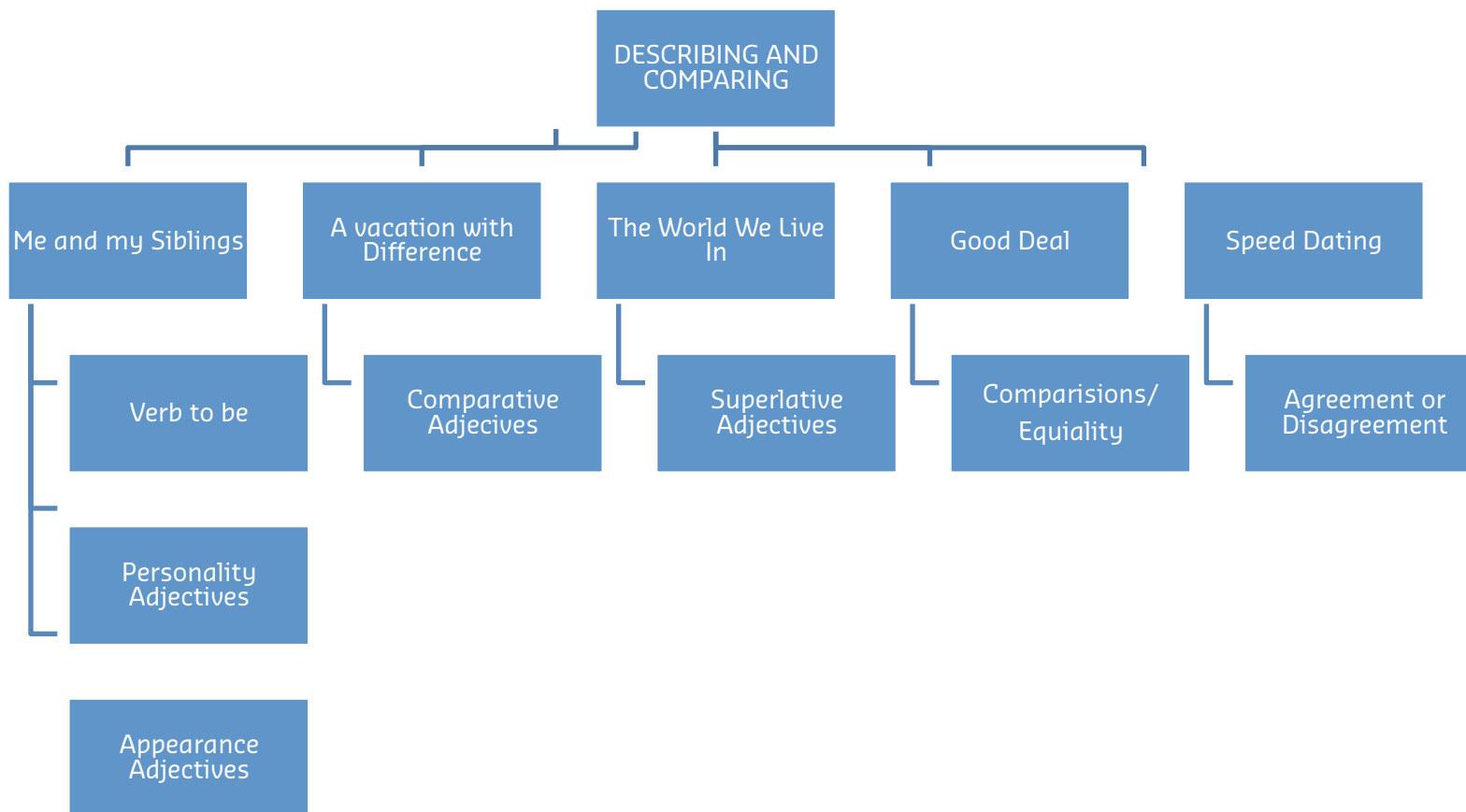
# Introduction to Block I

## DIDACTIC STRUCTURE OF THE SUBJECT

Block I Knowledge/Topics	Generic Competencies	Skills/attributes	Activities	Evaluation /Learning Evidence	Attitudes/Values
<b>My Siblings and comparing</b>	4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools	6.4. Structure ideas and arguments in a clear, coherent and synthetic way	The Student practice the adjectives and how to describe a favorite person	Structure ideas and arguments <b>Writing a text</b>	Self-learning Interest in reading Critical and Reflective Thinking Responsibility in the delivery of Activities Time organization Knowledge management Shows understanding of the lexical differences between the two langu Shows initiative and interest in learning and finding information t goes beyond
<b>A vacation with a difference</b>		4.3. It identifies the key ideas in a text or an oral discourse and infers conclusions from them	Complete sentences using various adjectives Complete sentences using superlatives	It identifies the key ideas <b>Completing the sentences</b>	
<b>Describing</b>	5. Develop innovations and propose solutions to problems by established methods	4.4. Communicates in a second language on daily situations.	Examine the two descriptions of boats and make the corresponding comparisons	Communicates in a second langu in a <b>Comparison</b>	
		6.2. Evaluates arguments and opinions and identifies prejudices and fallacies.	Do the questionnaire about superlatives	Evaluates arguments and opinior a <b>Questionnaire</b>	
<b>The world we live in</b>	6. It keeps a personal position on subjects of interest and general relevant, considering other points of view in a critical and reflective way.	4.3. It identifies the key ideas in a text or an oral discourse and infers conclusions from them	Read an article and answer questions	It identifies the key ideas to answ <b>Questionnaire</b>	
Fill the blank using Superlatives			It identifies the key ideas to answ and <b>Fill the blank</b>		
Read an article and choose T (true) or F (false) for each statement in a questionnaire			It identifies the key ideas to answ <b>Questionnaire</b>		
<b>Good deal</b>	5.2. Sort information according to categories, hierarchies and relationships.	Relate the words to their descriptions			
<b>Agreement or disagreement</b>	6.2. Evaluates arguments and opinions and identifies prejudices and fallacies.	Do the questionnaire about superlatives			
		Do the questionnaire about agreement or disagreement			

# Introduction to Block I

## MAP OF CONTENT



# Introduction to Block I

## LEARNING EVIDENCE

### EVALUATION OF THE BLOCK

Evaluation	Points
Writing - Physical and personal description	1
Complete sentences - adjectives (p)	1
Complete sentences - superlatives (p)	1
Comparison - boats	1
Questionnaire - Article	2
Fill the blank - Comparative and superlative (p)	1
Questionnaire - True or False (p)	1
Questionnaire - Relate (p)	1
Questionnaire - Agreement or Disagreement (p)	1
<b>TOTAL</b>	<b>10</b>