



**TALKING
ABOUT THE
PAST TENSE**

BLOQUE II
UAdeC

Introduction to Block II

INTRODUCTION TO THE BLOCK 2

Hello again!

Here we are at the beginning of the second block. In this block we will practice the past tense. You already know how to lead a conversation in the present tense. In this block we will learn how to speak in the past tense. We will have the opportunity to learn different kinds of verbs and how easy it is to conjugate them in the past. Now you can talk to others about your life when you were a little kid. Are you ready? Let's get started!

DISCIPLINAR COMPETENCE OF THE BLOCK

The student uses the Simple Past to talk about famous people and events happened in the past through communicative skills in real situations in a respectful way.

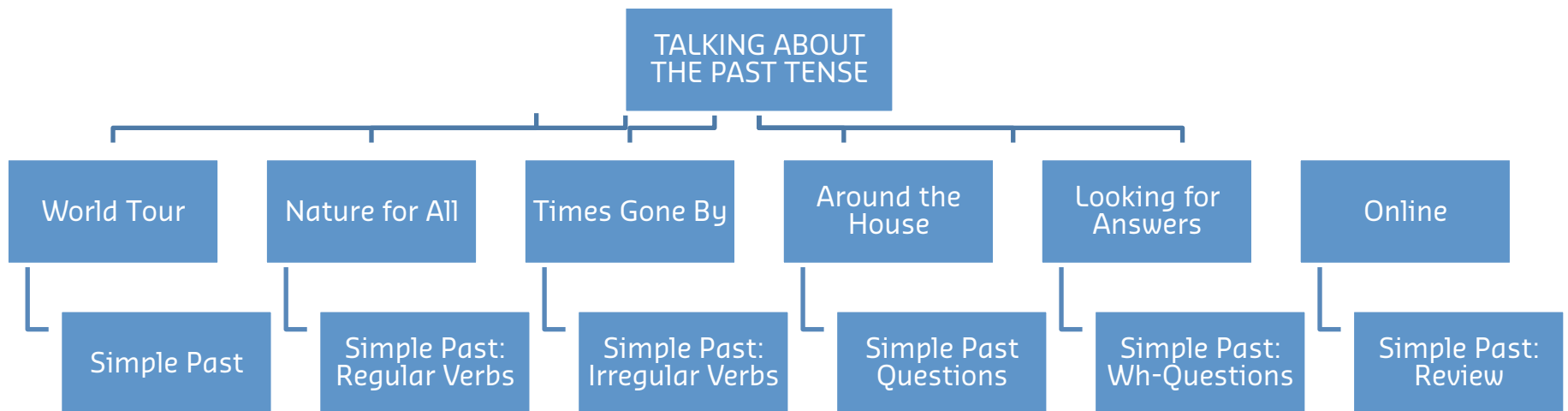
Introduction to Block II

DIDACTIC STRUCTURE OF THE SUBJECT

Block II Knowledge/Topics	Generic Competencies	Skills/attributes	Activities	Evaluation /Learning Evidence	Attitudes/Values
Simple past	4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools				Self-learning Interest in reading Critical and Reflective Thinking Responsibility in the delivery Activities Time organization Knowledge management Shows understanding of the differences between the two languages Shows initiative and interest in learning and finding information that goes beyond
World Tour		6.2. Evaluates arguments and opinions and identifies prejudices and fallacies.	The student answers a true or false questionnaire about a conversation	Evaluates arguments and opinions in a questionnaire	
Nature for all	5. Develop innovations and propose solutions to problems by established methods	4.3. It identifies the key ideas in a text or an oral discourse and infers conclusions from them	Read the information and complete the article with: was/wasn't or were/weren't Complete sentences using verb "To be"	It identifies the key ideas to Complete an article It identifies the key ideas to Complete Sentences	
		6.4. Structure ideas and arguments in a clear, coherent and synthetic way	Write the past tense in a series of verbs.	Structure ideas and arguments Write past tense	
Ecological movements	6. It keeps a personal position on subjects of interest and general relevant, considering other points of view in a critical and reflective way.	4.3. It identifies the key ideas in a text or an oral discourse and infers conclusions from them	Read a passage, and then circle the correct option using true or false Read a biography as many times as it is necessary to get the general idea.	It identifies the key ideas to an Questionnaire It identifies the key ideas in a Reading, consult and complete	
Times gone by		4.4. Communicates in a second language on daily situations.	The student has to read the next text and record your voice. You should send the Practice making sentences in the past tense	Communicates in a second language Practicing pronunciation Communicates in a second language Writing sentences	
Time passes	6. It keeps a personal position on subjects of interest and general relevant, considering other points of view in a critical and reflective way.	5.2. Sort information according to categories, hierarchies and relationships.	Look a series of examples, then answer the questions whit yes or not.	Sort information according to categories in a Questionnaire	
Around the house		4.2. Apply different communicative strategies according to who their partners are, the context in which they are and the objectives pursued.	Investigate a write a report about romance Read a biography and answer a series of questions Investigate about inventors and their inventions. Then elaborate a questionnaire	Apply different communicative strategies in a Writing Report Apply different communicative strategies making Questionnaire Apply different communicative strategies making a Investigation	
Looking for answers					
Online					

Introduction to Block II

MAP OF CONTENT



Introduction to Block II

LEARNING EVIDENCE

EVALUATION OF THE BLOCK

Evaluation	Points
Questionnaire - Conversation	2
Complete Article - Was, Wasn't, Were, Weren't	2
Complete Sentences - To be	1
Write Past tense - Verbs	2
True or False questionnaire - Leopold	1
Reading, Consult and Complete - Biography	2
Practice - Pronunciation	2
Writing Sentences - Your past	2
Questionnaire - Yes, No	2
Questionnaire - Biography	2
Investigation - Inventions	2
Total	20