

HABITS AND ROUTINES, PAST AND PRESENT



BLOCK 2
UAdeC

INTRODUCTION BLOCK 2

BLOCK 2: HABITS AND ROUTINES, PAST AND PRESENT

INTRODUCTION

Welcome to block II. Here you'll learn:

- Grammar: *Used to* in its different forms, regular and irregular verbs in the past simple.
- Vocabulary: hobbies, family, family history and school days.

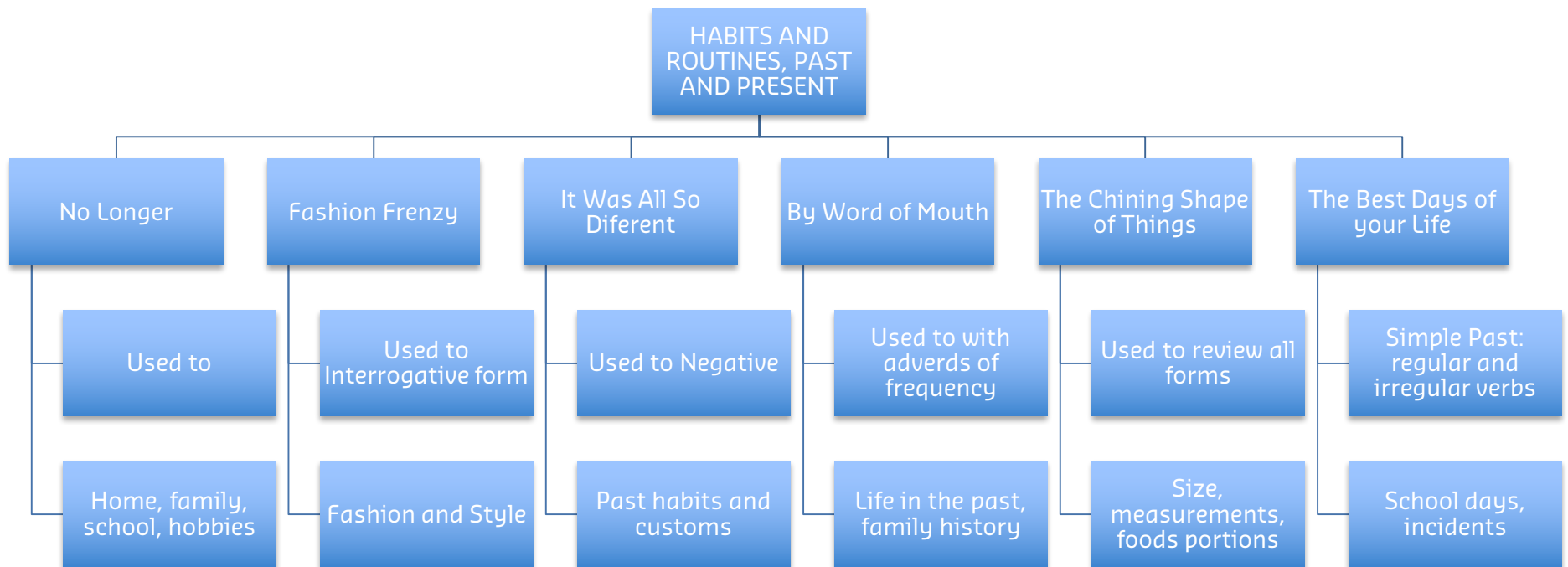
Remember if you have any question, you should be establishing contact with your teacher by chat or e-mail.

GENERAL COMPETENCE OF THE BLOCK

The student will be able to apply the “Used to” to compare habits and routines from the past and the present in social and family contexts in a natural and respectful manner.

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MAPS OF CONTENT



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DIDACTIC STRUCTURE OF ASSIGNATURE

Block I Knowledge/Topics	Generic Competencies	Skills/attributes	Activities	Attitudes/Values
NO LONGER. Used to. Home, family, school, hobbies	5. Develop innovations and propose solutions to problems by established methods	4.4 Communicates in a second language on quotidian situations	The students shares their hobbies on a forum	Is responsible with classwork Keeps open mind Polite whit partners an professor Use often a second language
FASHION FRENZY. Used to interrogative form. Fashion and style.		5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective	The student can put sentences in order using: Used To Can change sentences to negative using: Used to.	
	4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools	4.4 Communicates in a second language on quotidian situations	Write about dressing style of themselves and investigate about dress style in 20's, 60's and 90's	
BY WORD OF MOUTH. Used to with adverbs of frequency. Life in the past, family history.		5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective	The student can put sentences in order using: Used To and frequency adverbs	
	4.4 Communicates in a second language on quotidian situations	The student make a Narrative like if them was in Life in the past		

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<p>THE CHANGING SHAPE OF THINGS. Used to review all forms. Size, measurements, food portions.</p>	<p>5. Develop innovations and propose solutions to problems by established methods</p>	<p>5.2 Sort information agree to categories, hierarchies and relations</p>	<p>Can match sentences with their complement: Used To</p> <p>Write a recipe of any dish they know or like using the given words</p> <p>Answer question in a forum about a documentary called "Supersize Me"</p>	<p>Is responsible with classwork</p> <p>Keeps open mind</p> <p>Polite with partners and professor</p> <p>Use often a second language</p>
<p>THE BEST DAYS OF YOUR LIFE. Simple past: regular and irregular verbs.</p>	<p>4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools</p>	<p>5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective</p>	<p>The student can complete sentences, write the simple past and complete paragraph using regular and irregular verbs</p> <p>Can order the words to built a question, change sentences to simple past, change affirmative sentences into negative and interrogative.</p>	
<p>THE BEST DAYS School days, incidents</p>		<p>4.4 Communicates in a second language on quotidian situations</p> <p>4.3 identify key ideas on text or oral discourse and infers conclusion from it</p>	<p>Participates in a forum about the best days of their life</p> <p>The student read a text about Gandhi's School Days. Record themselves reading and answer questions about the text</p>	

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LEARNING EVIDENCE EVALUATION

Evaluation	Points
Used To	3
Used to negative	1
Used To, Past habits and Fashion Style	3
Used to with adverbs of frequency	1
Narrative Life in the past	1
Used To Review	1
Food Portions	1
Regular and Irregular Verbs	3
Practice Regular and Irregular Verbs	3
Read	3
Total:	20