

WHAT HAPPENED?



BLOCK 3  
UAdeC

# **INTRODUCTION BLOCK 3**

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## **BLOCK 3: WHAT HAPPENED?**

### **INTRODUCTION**

Welcome to Block III. You will learn:

- Grammar: past progressive, Verbs with -ing, with progressives past wh- questions.
- Vocabulary: book descriptions, networking, blogging, natural disaster, physical descriptions, appearance and clothing.

The vocabulary will be very familiar, it's important that you remember and practice its form of writing and pronunciation.

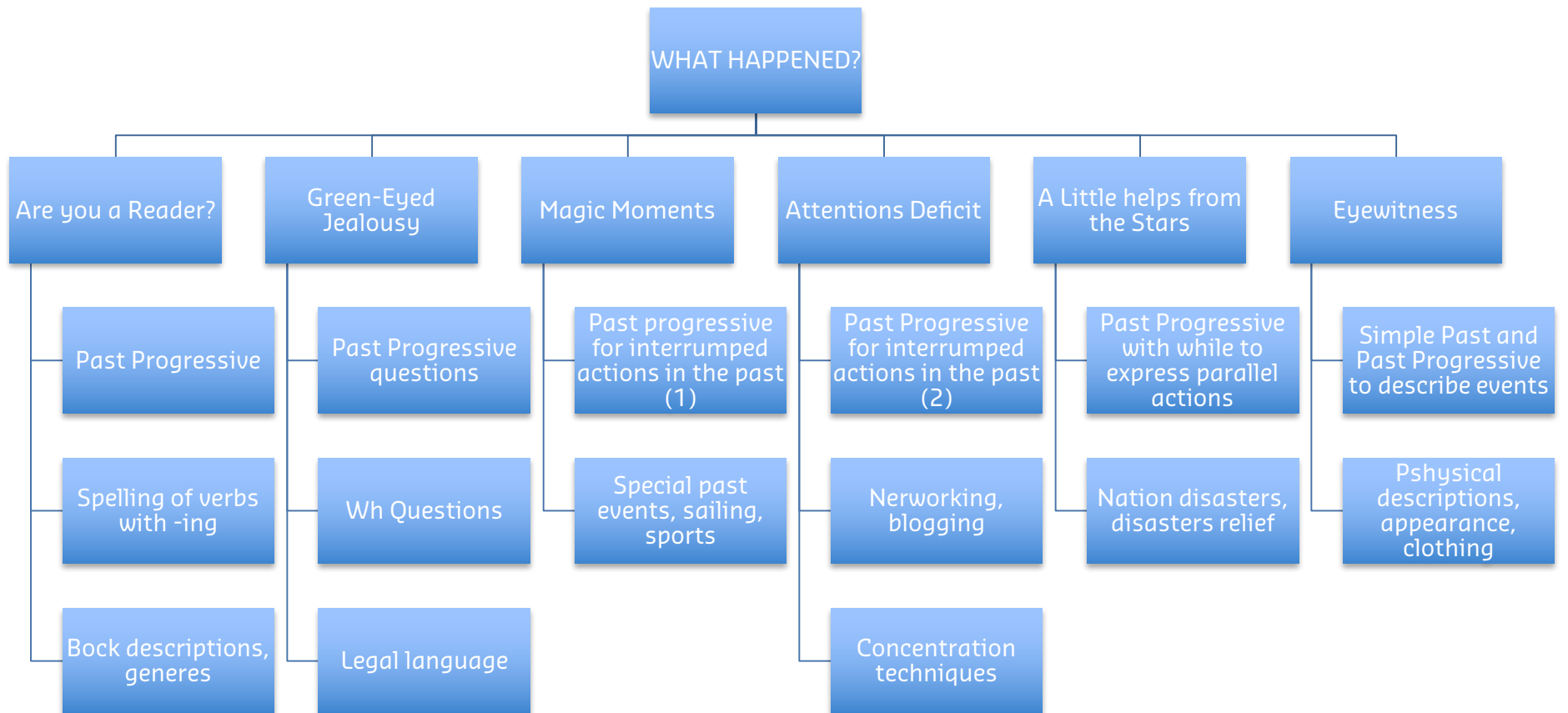
Remember that for any questions you can always go by means other than your facilitator.

### **GENERAL COMPETENCE OF THE BLOCK**

Manages the past progressive, to understand and describe situations that were happening at a specific moment in the past in personal, social, and work settings in a respectful manner.

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## MAPS OF CONTENT



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## DIDACTIC STRUCTURE OF ASSIGNATURE

Block III Knowledge/Topics	Generic Competencies	Skills/attributes	Activities	Attitudes/Values
<p>ARE YOU A READER?</p> <p>Past progressive.</p> <p>Spelling of verbs with -ing.</p> <p>Book descriptions, genres.</p>	<p>5. Develop innovations and propose solutions to problems by established methods</p>	<p>4.4 Communicates in a second language on quotidian situations</p>	<p>The students participates in a forum about reading hobbies</p>	<p>Is responsible with classwork</p> <p>Keeps open mind</p> <p>Polite whit partners an professor</p> <p>Use often a second language</p>
		<p>5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective</p>	<p>The student Practice Past Progressive by doing some exercise</p>	
		<p>4.4 Communicates in a second language on quotidian situations</p>	<p>The student participate in a forum by telling five kinds of books</p>	

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			Write a text about reading
<p>GREEN-EYED JEALOUSY.</p> <p>Past progressive questions.</p> <p>Wh-questions.</p> <p>Legal language.</p>	<p>4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools</p>	<p>5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective</p>	<p>Practice Past Progressive Questions</p> <p>Use Legal Language</p> <p>Investigate words and write some sentences using past progressive</p>
<p>MAGIC MOMENTS.</p> <p>Past progressive for interrupted actions in the past (1).</p>		<p>5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an</p>	<p>Practice Past Progressive for Interrupted actions in the past</p>

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<p>Special past events, sailing, sports.</p>	<p>5. Develop innovations and propose solutions to problems by established methods</p>	<p>objective</p>	<p>Make Sentences with Past Progressive</p> <p>Make a Triptych with facts about 2012</p>	<p>Is responsible with classwork</p> <p>Keeps open mind</p> <p>Polite whit partners an professor</p> <p>Use often a second language</p>
<p>ATTENTION DEFICIT.</p> <p>Past progressive for interrupted actions in the past (2).</p> <p>Networking, blogging.</p> <p>Concentration techniques</p>		<p>5.2 Sort information agree to categories, hierarchies and relations</p>	<p>Complete sentences using Practicing Past Progressive</p> <p>Make a schedule Sentences with Past Progressive</p>	
<p>A LITTLE HELPS FROM THE STARS.</p> <p>Past progressive with while to express</p>		<p>4.4 Communicates in a second language on quotidian situations</p>	<p>Describes five Concentration Techniques</p>	
<p>A LITTLE HELPS FROM THE STARS.</p> <p>Past progressive with while to express</p>		<p>5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective</p>	<p>Practice Past Progressive with while</p>	

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parallel actions. Natural disasters, disaster relief.	4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools	4.3 identify key ideas on text or oral discourse and infers conclusion from it	Make a Presentation natural disasters	
EYEWITNESS. Simple past and past progressive to describe events. Physical descriptions, appearance, clothing.		4.4 Communicates in a second language on quotidian situations	Practice, practice and practice  Participates in a forum about how they imagine their facilitator	

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## LEARNING EVIDENCE EVALUATION

Evaluation	Points
Practice Past Progressive	2
Are you a reader?	1
Practice Past Progressive Questions	2
Legal Language	1
Reading and Writing	2
Practice Past Progressive for Interrupted actions in the past	1
Sentences with Past Progressive	1
Triptych	2
Practicing Past Progressive	1
Sentences with Past Progressive	2
Concentration Techniques	1
Practice Past Progressive with while	1
Presentation	2
Practice, practice and practice	1
Total:	20