

# Universidad Autónoma de Coahuila

# Ingles III



# Introducción a La Materia

## **Presentation.**

For the development of English III module, structured activities to help you develop the skills covered in school reform are presented. As a student you must participate in your education with an active and responsible role, seeking your autonomy through constant practice.

During the development of this module will have different learning objects useful to know, practice and learn the language of attractive, interactive and effective way.

## **Welcome.**

Welcome to English III module. You will apply your previous knowledge of English modules, and this module will be more fun. I congratulate you continue studying the language. Go ahead!

## **Introduction.**

The English as a second language allows you to develop basic skills and communication skills, providing knowledge and general management fundamentals in English. With the language skills you can interact with your environment and apply this knowledge to further studies, and develop attitudes and values for your training as an individual.

This module interacts directly with the Spanish module and is a tool for all modules of this Plan.

Foreground shall be the basic and essential for communicating in another language. This will result in greater self-assurance and self-esteem. For this you must carry out the activities of the module, as you progress through the lessons of the virtual platform.

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## General Competence Of The Module.

- Uses the present and the future tenses to describe oral and written facts and situations in personal, social, and work settings with cause and effect in a respectfully manner.
- Applies the “Used to” to compare habits and routines from the past and the present in social and family contexts in a natural and respectful manner.
- Manages the past progressive to understand and describe situations that were happening at a specific moment in the past in personal, social, and work settings in a respectful manner.
- Uses phrasal verbs to give and follow instructions or make requests through real situations for personal, social and work settings in a respectful manner.

## Topics And Subtopics

### **BLOCK I: CAUSE AND EFFECT.**

#### **THE BARE FACTS.**

Zero Conditional.

If+simple present.

Universal Truths.

Vocabulary: parts of the body.

#### **THE MAGIC OF SCIENCE.**

Experimental language.

Scientific words.

#### **THE WEATHER CRISIS.**

First conditional with will.

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Plumbing words.

Water management.

## **THE LIFE AND DEATH ISSUE.**

First conditional with unless.

Climate change.

Environment.

## **UNEDUCATED GUESSES.**

First conditional with modals.

Stress symptoms and treatments.

## **PLANNING FOR SPRING BREAK.**

Zero conditional vs. First conditional.

Part time jobs.

## **BLOCK II: HABITS AND ROUTINES, PAST AND PRESENT.**

### **NO LONGER.**

Used to.

Home, family, school, hobbies.

### **FASHION FRENZY.**

Used to interrogative form.

Fashion and style.

### **IT WAS ALL SO DIFFERENT!**

Used to negative.

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Past habits and customs.

## **BY WORD OF MOUTH.**

Used to with adverbs of frequency.

Life in the past, family history.

## **THE CHANGING SHAPE OF THINGS.**

Used to review all forms.

Size, measurements, food portions.

## **THE BEST DAYS OF YOUR LIFE.**

Simple past: regular and irregular verbs.

School days, incidents.

## **BLOCK III: WHAT HAPPENED?**

### **ARE YOU A READER?**

Past progressive.

Spelling of verbs with -ing.

Book descriptions, genres.

### **GREEN-EYED JEALOUSY.**

Past progressive questions.

Wh-questions.

Legal language.

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## **MAGIC MOMENTS.**

Past progressive for interrupted actions in the past (1).

Special past events, sailing, sports.

## **ATTENTION DEFICIT.**

Past progressive for interrupted actions in the past (2).

Networking, blogging.

Concentration techniques.

## **A LITTLE HELPS FROM THE STARS.**

Past progressive with while to express parallel actions.

Natural disasters, disaster relief.

## **EYEWITNESS.**

Simple past and past progressive to describe events.

Physical descriptions, appearance, clothing.

## **BLOCK IV: INSTRUCTIONS AND REQUEST**

### **REMOTE CONTROL.**

Introduction to phrasal verbs.

Electronic devices, systems, messages.

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## **HOW TO DO IT.**

Review of imperatives.

Non-separable phrasal verbs.

Internet terminology.

## **LOST WITHOUT LISTS.**

Separable phrasal verbs.

'To do' lists notes.

## **TEACH TALK.**

Phrasal verbs.

Electronic technology.

## **THE GENTLE ART OF PERSUASION.**

Can and could for making request.

Asking people to do things.

## **WORK STYLES.**

Would and could for making request.

Working environments.

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## General Evaluation

For the crediting of the English III module, it will be necessary to present and credit the following:

- Complete homework uploaded into the platform, in form and time.
- Portfolio that integrates all the activities done during the first module (See annex)
- Integrated activity (described ahead)
- Minimum grade for approval = 70

## Cause for Extraordinary Evaluation

- The student does not turn the portfolio of evidences at the indicated time.
- The student does not turn in the activities or sending of materials.
- The student does not have the minimum grade for approval.

## NP (Not Presented)

- If the student does not cover at least 50% for the portfolio of evidences, it will be considered as NP with the right to Extraordinary Evaluation.

## Repeating the Module

- Once the student has presented his/her extraordinary exam and the grade is not the minimum for approval, he/she will have to repeat it one more time, and it will appear as Recursado.
- If the student does not approve the repeated module, he/she will have to present the corresponding extraordinary exam, and if he/she does not approve, then he/she will be taken out of the program.

**REMEMBER THAT THE MINIMUM FOR APPROVAL IS 70**



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## General Evaluation Of The Module

Evaluation	Percentage
<b>Portfolio</b>	<b>Total: 80%</b>
<b>Block I</b>	<b>20%</b>
<b>Block II</b>	<b>20%</b>
<b>Block III</b>	<b>20%</b>
<b>Block IV</b>	<b>20%</b>
<b>Integrative Activity</b>	<b>20%</b>
<b>GrandTotal:</b>	<b>100%</b>

## Evidence's Portfolio

The student should integrate the indicated activities in a file named as follows:

Evidence's Portfolio +Father's last name+Mother's last name+ Name.

Example: Evidence's Portfolio Salazar de la Torre Jorge Federico.

Within the portfolio there should be sub-files of each one of the blocks.

The sub-files should be named:

Father's last name + Name + Block

Each activity must be named:

Father's last name+ Name+ Block+ Act

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## Activities to Integrate

### BLOCK I

- Sentences with Zero Conditional.
- Central ideas.
- Plumbing words presentation.
- Description climate change and environment.
- Conversation and exercise.

### BLOCK II

- Used to, past habits and fashion style.
- Used To Interrogative
- Used to negative
- Used To, Past habits and Fashion Style
- Used to with adverbs of frequency
- Narrative life in the past.
- Food portions.
- Practice regular and irregular verbs.
- Continue Practicing Regular and Irregular Verbs

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## **BLOCK III**

- Practice Past Progressive
- Are you a reader?
- Practice Past Progressive Questions
- Reading and writing
- Practice Past Progressive for Interrupted actions in the past
- Sentences with past progressive
- Triptych
- Concentration Techniques
- Presentation
- Practice, practice and practice

## **BLOCK IV**

- Write sentences.
- Conversation 1.
- Looking for meaning
- Complete the song
- Internet terminology.
- Conversation 2.

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## Evaluation Evidence's Portfolio.

Category	EXCELLENT	GOOD	REGULAR	LIMITED
Order	The activities have a coherent order in relation to reviewed in the module.	The arrangement of the activities is complete and clear.	The activities are complete and in the order required.	The majority of the activities do not have the coherent order required in the module.
Activities	The activities are complete.	The activities are complete in a 95%.	The activities are complete in a 75%.	The activities are complete in a 50%.
Corrections	The activities were corrected in their totality following the suggestions.	The activities were corrected in their majority following the suggestions.	The activities pointed out by the tutor were corrected in a limited manner following the suggestions.	It lacks corrections pointed out by the tutor.
Nomenclature	The files are named correctly, according to the instructions given.	Some of the files are named correctly, according to the instructions given.	The majority of the files lack the correct nomenclature.	The files are not named correctly, according to the instructions given.

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## **Integrative Activity.**

Here you have an Integrative Activity, which must be done with efforts, remember that is worth 20% of your final grade for English III.

1. Make a conversation with duration of at least 10 minutes in which you must include the following elements (10%):

- a. Parts of body.
- b. Conditional If.
- c. Water management.
- d. Climate change.
- e. Hobbies.
- f. Interrogative form.
- g. Adverbs of frequency.
- h. Simple past.
- i. Verbs with -ing.
- j. Past progressive.
- k. Wh- questions.
- l. Phrasal verbs.
- m. Can and could.
- n. Would.

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You also need to send in writing the conversation and highlights where each required item is located. Ask for help from a friend or family member to be the other person talking. Remember that you can record the voice file however you want as long as your facilitator can review the file.

## Evaluation Conversation

	EXCELLENT	GOOD	REGULAR	LIMITED
PRONUNCIATION	Each Word is pronounced correctly and fluently.	Most of the conversation is pronounced correctly and fluently.	Most of the words are pronounced correctly but does not have fluency.	Most of the words are incorrectly pronounced and does not have fluency.
CONTENT	The required content elements are present.	Most of the required content elements are present.	Half of the required content elements are present.	Less than the half of the required content elements are present, some of them are wrong.
GRAMMAR	Does not present any grammatical mistake.	Presents grammatical mistakes in less than the half of the conversation.	Presents grammatical mistakes in half of the conversation.	Presents grammatical mistakes in most of the conversation.

**Send it through Virtual Platform in the section tasks. Remember: the name of the file should be named: Father's last Name/Name/Integrative Activityl**