

Introduction

Welcome to Block IV where you will learn:

• Grammar: Phrasal verbs and can / could for making request.

• Vocabulary: electronic devices, internet terminology, asking people to do things and working environment.

With this block you conclude you English III module which has provided you with a series of English language skills essential.

General Competence Of The Block

Uses phrasal verbs to give and follow instructions or make requests through real situations for personal, social and work settings in a respectful manner.

Didactic Structure Of Assingature

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| --- | --- | --- | --- | --- |
| Block III  Knowledge/Topics | Generic Competencies | Skills/attributes | Activities | Attitudes/Values |
| INSTRUCTIONS AND REQUEST  REMOTE CONTROL.  Introduction to phrasal verbs.  Electronic devices, systems, messages. | 5. Develop innovations and propose solutions to problems by established methods  4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools  5. Develop innovations and propose solutions to problems by established methods  4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools | 5.2 Sort information agree to categories, hierarchies and relations | The student complete a crossword using the correct phrasal verbs  Match the phrasal verb to its best definition | Is responsible with classwork  Keeps open mind  Polite whit partners an professor  Use often a second language  Is responsible with classwork  Keeps open mind  Polite whit partners an professor  Use often a second language |
| 4.4 Communicates in a second language on quotidian situations | Write ten sentences using phrasal verbs  Make a conversation about electronic devices |
| 5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective | Look for the meaning of some phrasal verbs |
| HOW TO DO IT.  Review of imperatives.  Non-separable phrasal verbs.  Internet terminology. | Complete the song listen it on YouTube  Match the non-separable phrasal verb with its meaning  Search for the meaning of some internet terms and write sentences about it |
| LOST WITHOUT LISTS.  Separable phrasal verbs.  ‘To do’ lists notes. | 5.2 Sort information agree to categories, hierarchies and relations | Make a crossword using the correct separable phrasal verbs |
| 4.4 Communicates in a second language on quotidian situations | Make a conversation about “To Do List” |
| TECH TALK.  Phrasal verbs.  Electronic technology. |  |  |
| THE GENTLE ART OF PERSUASION.  Can and could for making request.  Asking people to do things. | 5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective | Complete sentences with: can, can’t, could, or couldn’t |
| WORK STYLES.  Would and could for making request.  Working environments. | Complete the following sentences with could and would |
| 4.4 Communicates in a second language on quotidian situations | Participate in a forum about the job does they like |

Map Of Contents

Evaluation

|  |  |
| --- | --- |
| **Evaluation** | **Points** |
| Crossword | 1 |
| Phrasal Verbs | 1 |
| Write sentences | 2 |
| Conversation 1 | 3 |
| Look for meaning | 1 |
| Complete the song | 2 |
| Non-separable phrasal verbs | 1 |
| Internet Terminology | 2 |
| Crossword 2 | 1 |
| Conversation 2 | 3 |
| Complete… | 1 |
| Could and Would | 2 |
| **Total:** | **20** |