CAUSE AND EFFECT

BLOCK I UAdeC

INTRODUCTION TO BLOCK I

Welcome to block I. In this block you will learn:

- **Grammar:** the conditional zero and the first conditional.
- **Vocabulary:** body parts, how to express the changes in climate and environment.

This block will help you learn new grammatical forms. I wish you success!

Remember if you have any question, you should be establishing contact with your teacher by chat or e-mail.

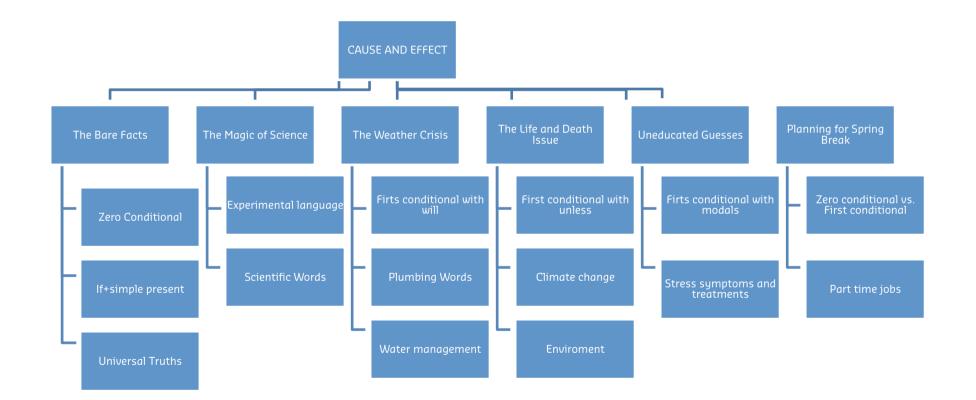
GENERAL COMPETENCE OF THE BLOCK

The student will be able to use the present and future tenses to describe oral and written facts and situations in personal, social, and work settings with cause and effect in a respectful manner.

DIDACTIC STRUCTURE OF THE SUBJECT

Block I	Generic Competencies	Skills/attributes	Activities	Attitudes/Values
Knowledge/Topics				
CAUSE AND EFFECT. THE BARE FACTS. Zero Conditional.	5. Develop innovations and propose solutions to problems by established methods 4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools	5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective		
lf + simple present. Universal Truth. Vocabulary: parts of the body.		5.2 Sort information agree to categories, hierarchies and relations		ls responsible with classwork
THE MAGIC OF SCIENCE. Experimental language. Scientific word.		4.3 identify key ideas on text or oral discourse and infers conclusion from it	The student can take central ideas and make a mind map whit it.	Keeps open mind Polite whit partners an profesor Use often a second language
		5.2 Sort information agree to categories, hierarchies and relations	The student can match words whit the correct image	
THE WEATHER CRISIS. First conditional with will. Plumbing words. Water management		5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective	Can complete sentences using the given verbs Can Match to complete the conditional sentence	
		5.2 Sort information agree to categories, hierarchies and relations	Make a Power Point Presentation whit the words given, and represent it whit images.	
		4.4 Communicates in a second language on quotidian situations	Can write a conclusion about water Management	-
THE LIFE AND DEATH ISSUE. First conditional with unless. Climate change. Environment.	 anal with unless. age. 5. Develop innovations and propose solutions to problems by established methods 	4.3 identify key ideas on text or oral discourse and infers conclusion from it	Answer Climate change and Environment questions, given their own opinion about it The students find out the Kyoto Protocol, and write opinion about it	-
UNEDUCATED GUESSES. First conditional with modals. Stress symptoms and treatments.		5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective	The student practice first conditional with modals	ls responsible with classwork
	4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and	4.4 Communicates in a second language on quotidian situations	The students read a text and record their voice. After that the student answer some questions about the article.	Keeps open mind Polite whit partners ar
PLANNING FOR SPRING BREAK. Zero conditional vs. First conditional. Part time jobs.	properly tools	5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective	The student practice the zero conditional and first conditional by choosing the correct use to the sentence	profesor Use often a second language

MAPS OF CONTENTS



EVALUATION

Evaluation	Points
Zero conditional exercise	1
Sentences with Zero Conditional	2
Parts of the body	1
Central Ideas	2
Relationship	1
Complete	2
Match	2
Plumbing Words Presentation	2
Water Management	2
Description Climate change and Environment	2
Writing and Pronunciation exercise	2
Zero Conditional or First Conditional	1
Total:	20