HABITS AND ROUTINES, PAST AND PRESENT

BLOCK II UAdeC

INTRODUCTION TO BLOCK I

Welcome to block II. Here you'll learn:

- Grammar: Used to in its different forms, regular and irregular verbs in the past simple.
- Vocabulary: hobbies, family, family history and school days.

Remember if you have any question, you should be establishing contact with your teacher by chat or e-mail.

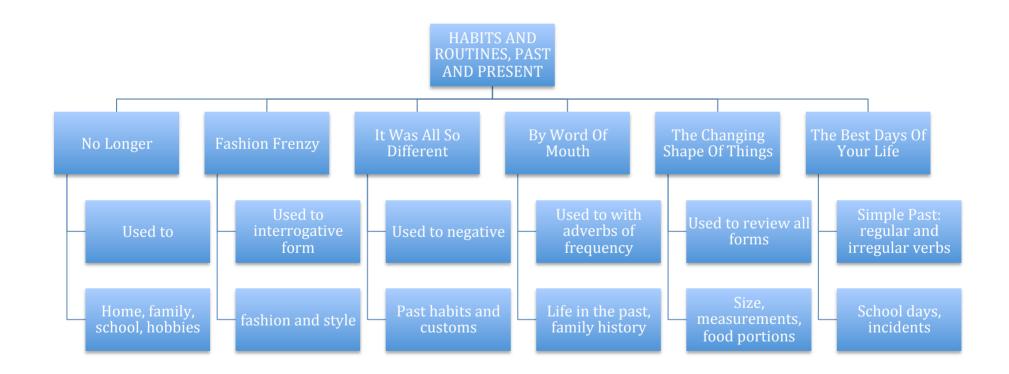
GENERAL COMPETENCE OF THE BLOCK

The student will be able to apply the "Used to" to compare habits and routines from the past and the present in social and family contexts in a natural and respectful manner.

DIDACTIC STRUCTURE OF THE SUBJECT

Block II Knowledge/Topics	Generic Competencies	Skills/attributes	Activities	Evaluation /Learning Evidence	Attitudes/Values
NO LONGER.	4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools	4.4 Communicates in a second language on quotidian situations	The students share their hobbies on a forum	Communicates in a second language in an opinion forum	Self-learningInterest in readingCritical and ReflectiveThinkingResponsibility in the delivery of ActivitiesTime organizationKnowledge managementShows understanding of the lexical differences between the two languagesShows initiative and interest in learning and finding information that goes beyond
FASHION FRENZY. BY WORD OF MOUTH.		5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective	The student can put sentences in order using: Used To Can change sentences to negative using: Used to. The student can put sentences in order using: Used To and frequency adverbs	Follow instructions and procedures way reflexive to change and order sentences	
		4.4 Communicates in a second language on quotidian situations	The student makes a Narrative like if them was in Life in the past	Communicates in a second language making a Recording	
THE CHANGING SHAPE OF THINGS.	5. Develop innovations and propose solutions to problems by established methods	5.2 Sort information agree to categories, hierarchies and relations	Can match sentences whit their complement: Used To	Sort information agree to categories to match sentences	
			Write a recipe of any dish they know or like using the given words	Sort information agree to categories to Write recipe	
			Answer question in a forum about a documentary called "Supersize Me"	Sort information agree to categories in an opinion forum	
THE BEST DAYS OF YOUR LIFE.		5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective	The student can complete a questionnaire about regular and irregular verbs	Follow instructions and procedures way reflexive to complete a questionnaire	
			Can order the words to build a question, change sentences to simple past, change affirmative sentences into negative and interrogative.	Follow instructions and procedures way reflexive to order words and change sentences	
THE BEST DAYS		4.4 Communicates in a second language on quotidian situations	Participates in a forum about the best days of their life	Communicates in a second language in an opinion forum	
		4.3 Identify key ideas on text or oral discourse and infers conclusion from it	The student read a text about Gandhi's School Days. Record themselves reading and answer questions about the text	ldentify key ideas on text to Record voice and answer questions	

MAPS OF CONTENTS



LEARNING EVIDENCE / EVALUATION OF THE BLOCK

Evaluation	Points
Order sentences - Used To	3
Change sentences - Used to negative	2
Order Sentences - Used to with adverbs of frequency	2
Recording - Narrative Life in the past	1
Match phrases - Used to Review	2
Write Recipe- Food Portions	2
Questionnaire - Regular and Irregular Verbs	2
Practice - Regular and Irregular Verbs	3
Recording and questionnaire- Gandhi's school days	3
Total:	20