



WHAT
HAPPENED?

BLOCK III
UAdeC

Introduction Block III

INTRODUCTION TO BLOCK III

Welcome to Block III. You will learn:

- **Grammar:** past progressive, Verbs with -ing, with progressives past wh- questions.
- **Vocabulary:** book descriptions, networking, blogging, natural disaster, physical descriptions, appearance and clothing.

The vocabulary will be very familiar, it's important that you remember and practice its form of writing and pronunciation.

Remember that for any questions you can always go by means other than your facilitator.

GENERAL COMPETENCE OF THE BLOCK

Manages the past progressive, to understand and describe situations that were happening at a specific moment in the past in personal, social, and work settings in a respectful manner.

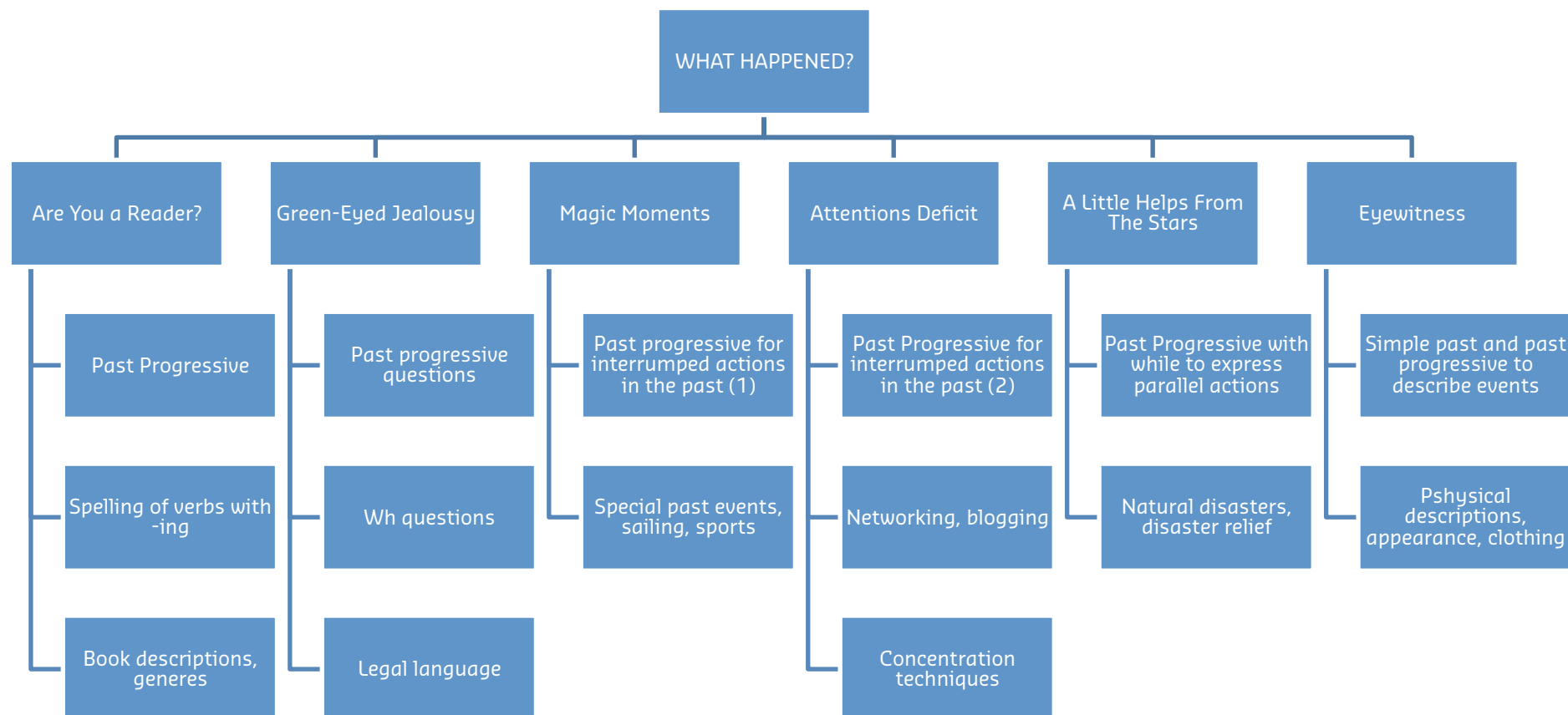
Introduction Block III

DIDACTIC STRUCTURE OF THE SUBJECT

Block III Knowledge/Topics	Generic Competencies	Skills/attributes	Activities	Evaluation /Learning Evidence	Attitudes/Values
ARE YOU A READER?	5. Develop innovations and propose solutions to problems by established methods	4.4 Communicates in a second language on quotidian situations	The students participate in a forum about reading hobbies	Communicates in a second language in an opinion forum	Self-learning Interest in reading Critical and Reflective Thinking
		5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective	The student Practice Past Progressive by doing some exercise	Follow instructions and procedures way reflexive to write verbs, build and complete sentences	
		4.4 Communicates in a second language on quotidian situations	The student participates in a forum by telling five kinds of books	Communicates in a second language in an opinion forum	
			Write a text about reading	Communicates in a second language writing a text	
GREEN-EYED JEALOUSY.	4. Listen, interprets and emit pertinent messages in distinct contexts through using means, codes and properly tools	5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective	Practice Past Progressive Questions	Follow instructions and procedures way reflexive answer a questionnaire	Responsibility in the delivery of Activities
			Participates in a forum named “Mexican Teachers Leader “	Follow instructions and procedures way reflexive in an opinion forum	Time organization
MAGIC MOMENTS.		5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective	Practice Past Progressive for Interrupted actions in the past	Follow instructions and procedures way reflexive making sentences	Knowledge management Shows understanding of the lexical differences between the two languages
			Make Sentences with Past Progressive		
			Make a Triptych with facts about 2012	Follow instructions and procedures way reflexive to make a trptych	Shows initiative and interest in learning and finding information that goes beyond
ATTENTION DEFICIT.		5.2 Sort information agree to categories, hierarchies and relations	Complete sentences using Practicing Past Progressive	Sort information agree to categories to complete sentences	
		4.4 Communicates in a second language on quotidian situations	Describes five Concentration Techniques	Communicates in a second language making a description	
A LITTLE HELPS FROM THE STARS.		5.1 Follow instructions and procedures way reflexive, understanding how each step contribute to reach an objective	Practice Past Progressive with while	Follow instructions and procedures way reflexive to complete sentences	
		4.3 identify key ideas on text or oral discourse and infers conclusion from it	Make a Presentation natural disasters	identify key ideas on text to make a PowerPoint presentation	
		4.4 Communicates in a second language on quotidian situations	Fill the blank whit correct tense: past progressive or simple past	Communicates in a second language to fill the blank	
EYEWITNESS.			Participates in a forum about how they imagine their facilitator	Communicates in a second language in an opinion forum	

Introduction Block III

MAPS OF CONTENTS



Introduction Block III

LEARNING EVIDENCE / EVALUATION OF THE BLOCK

Evaluation	Points
Practice - Past Progressive	2
Write a text - Are you a reader?	2
Questionnaire - Past Progressive	2
Make sentences - Past Progressive for Interrupted actions in the past	1
Make Sentences - Past Progressive	2
Triptych – 2012 facts	2
Complete sentences - Past Progressive	2
Description - Concentration Techniques	2
Complete sentences - Past Progressive with while	1
Presentation – Natural disasters	2
Fill the blank – Past progressive or simple past	2
Total:	20