



UADEC

UNIT 4

**DAILY LIFE,
FREE TIME,
TIME TO
CELEBRATE**



UNIT IV. DAILY LIFE, FREE TIME, TIME TO CELEBRATE

INTRODUCTION TO THE UNIT

Welcome to Unit 4! In this unit, you will explore how people live and how they spend their free time. We all have routines: we wake up, go to school or work, eat, rest, and enjoy our weekends. In this unit, we'll learn how to describe those daily activities in English.

You will also learn how to talk about your hobbies, what you do online and what time things happen. We'll also explore how to ask for help politely, talk on the phone, describe what we're good at, and discuss jobs or programs for study and work.

Every topic in this unit helps you talk about real life. What you do, what you like, what you can do, and who you are. You will learn how to express these things with simple but powerful sentences that make you feel more confident using English in your everyday life.

This unit is full of situations you know: daily life, free time, technology and talents. You'll learn not just vocabulary, but how to use it naturally to describe your world.

Let's begin this journey together!

UNIT OBJECTIVE

By the end of this unit, students will be able to:

- Describe how people move from one place to another.
- Ask and tell the time with simple expressions.
- Talk about their routines and weekend activities.
- Explain what they do online and in their free time.
- Politely accept or decline help and speak on the phone.
- Describe jobs, talents, and programs they are part of or want to join.

This unit focuses on helping students communicate about their daily habits, their interests, and their personal skills, all while expanding their vocabulary and confidence in real conversations.

TOPICS AND SUBTOPICS

UNIT IV: DAILY LIFE, FREE TIME, WORK TIME

- **Daily life**

- Describe how people get around.
 - Ask and tell the time.
 - Ask and answer questions about routines.

- **Free time & Work time**

- Describe the things they do on weekends.
 - Talk about their online habits.
 - Accept and decline help.
 - Ask and answer questions about leisure activities.
 - Discuss how they use technology.
 - Identify and talk about jobs.
 - Ask for someone on the phone.
 - Have someone wait.
 - Describe their talents and abilities.
 - Talk about study and work programs.

UNIT EVALUATION

ELEMENT	POINTS
ACTIVITY: HOW PEOPLE GET AROUND	1
ACTIVITY: WHAT TIME IS IT?	1
ACTIVITY: ABOUT ROUTINES	1
ACTIVITY: WEEKEND ACTIVITIES	1
ACTIVITY: USING THE INTERNET	1
ACTIVITY: OFFERING HELP	1
ACTIVITY: LEISURE ACTIVITIES	1
ACTIVITY: USE TECHNOLOGY	1
ACTIVITY: JOBS	1
ACTIVITY: THE PHONE	1
ACTIVITY: HAVE SOMEONE WAIT	1
ACTIVITY: TALENTS AND ABILITIES	1
ACTIVITY: STUDY AND WORK PROGRAMS	1
UNIT EVALUATION	2
TOTAL	15

UNIT EVALUATION

TOPIC	ACTIVITY
Describe how people get around	How People Get Around
Ask and tell the time	What time is it?
Ask and answer questions about routines.	About Routines
Describe the things they do on weekends.	Weekend activities
Talk about their online habits.	Using the internet
Accept and decline help.	Offering Help
Ask and answer questions about leisure activities.	Leisure Activities
Discuss how they use technology.	Use Technology
Identify and talk about jobs	Jobs
Ask for someone on the phone.	The phone
Have someone wait.	Have Someone wait
Describe their talents and abilities.	Talents and abilities
Talk about study and work programs	Study and work programs