

Universidad Autónoma de Coahuila

ENGLISH I



GENERALITIES OF THE COURSE

PRESENTATION

The English language is greatly used on a global scale in various areas of current social relations. It is crucial with regard to communications, and therefore necessary for a complete training as a professional.

English I aims to provide you with the necessary tools to help you communicate entirely in English from the very beginning. It pretends to facilitate your approach to this language, through your active participation within the language functions, associated mainly to everyday contexts. This means that its fundamental contribution has to do with using what you learn during the course in real-life situations. It also encourages you to use as many supplementary materials as you can in order to enrich your English knowledge.

What benefits can you obtain after taking this English course? ¿Why learn English? In the following video, students from a variety of nationalities give you some answers.

<http://www.youtube.com/watch?v=Wm-yMV4pQYM>

(EF Education First es una compañía internacional de educación que se especializa en la enseñanza de idiomas en el extranjero).

WELCOME

Welcome to English I. Feel pleased with the decision you made about studying this career online. Your efforts will surely give you, excellent results. Remember you can always count on a facilitator who will support you on whatever you need to make the best of this course. Please do not doubt to contact him/her for any questions or clarifications. This course has been designed in a way you can develop competence skills. Take great advantage of it!

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INTRODUCTION

English I aims to help you acquire knowledge of grammar and other communicative skills. In order to do that, you will often be required to participate in tasks which involve the abilities of listening, speaking, writing and reading. Also, enough lexis will be provided as well as different grammar structures such as: the verb to be, simple present, simple past, present progressive, among many others. As a result, you will be able to use language functions such as introducing yourself and giving personal information, talking about occupations, describing routines, just to mention some.

GENERAL OBJECTIVE

To develop basic linguistic abilities for effective communication in English by acquiring the appropriate initial vocabulary and grammar knowledge to start simple and useful everyday dialogues.

TOPICS AND SUBTOPICS

I. ALL ABOUT YOU: THE WORLD YOU LIVE IN

1. English around the World

1.1. Verb to be-statements.

1.2. Yes/No Questions and information questions.

Vocabulary: Greetings, formulas, ordinal numbers, countries, months of the year, numbers 0-20, school subjects, interests and personal information.

2. What do you do?

2.1. Verb to be-information questions with who.

2.2. WH-questions.

2.3. Articles a and an.

2.4. Possessive nouns- 's and s'.

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Vocabulary: Formulas, occupations, family members, adjectives for describing jobs, and adjectives for describing employees.

3. Down Time

- 3.1. Simple present.
- 3.2. Statements and yes/no questions.
- 3.3. Simple present.
- 3.4. Information questions.
- 3.5. Spelling rules for third person singular Verb to be + adjective.

Vocabulary: free time activities, personality adjectives, like, love, hate, prefer, every day activities, types of movie, skills.

II. TIME, PLACES, AND LIFESTYLES

1. Day In, Day Out

- 1.1. Frequency adverbs.
- 1.2. Clauses with until, before, after.
- 1.3. WH-questions.

Vocabulary: formulas, telling the time, prepositions of time, routine and free time activities, time expressions, days of the week.

2. Here, There and Everywhere!

- 2.1. There is/there are with some, any, several, a lot, many.
- 2.2. Modal should for giving advice.

Vocabulary: places and attractions in a city, locations and directions, adjectives for describing places, adverbs probably, definitely.

3. Different Strokes

- 3.1. Present progressive and contrasting this tense vs simple present.
- 3.2. The correct spelling rules for -ing verbs.

Vocabulary: Formulas (in your opinion...), lifestyle adjectives, time expression.

III. PEOPLE AND TALENTS

1. You Have Talent!

- 1.1. Can/can't for ability.
- 1.2. Can/can't with adverbs of manner.
- 1.3. Regular and irregular adverbs. The correct spelling to form regular adverbs.

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Vocabulary: Formulas (why don't you, I think you should, I think I'm) collocations, personality adjectives, talents and abilities, adverbs of manner, languages, sports.

2. Shopping Around

- 2.1. Demonstrative pronouns.
- 2.2. Comparative adjectives.
- 2.3. Singular and plural nouns.

Vocabulary: Formulas (I really love, me too, I never, really? Well, I usually) clothes, adjectives for describing gadgets, things you buy in stores, adjectives for describing clothes.

IV. PAST AND FUTURE: REMEMBERING EVENTS AND PLANNING AHEAD OF TIME

1. Let's Eat

- 1.1. Simple past: Affirmative statements.
- 1.2. Simple past: questions and negative statements.
- 1.3. Correct spelling rules for simple past regular verbs.
- 1.4. Regular and irregular verbs.

Vocabulary: Formulas (not really, but I, let's Ok, no problem, I'd love to, but, Oh, it wasn't very.., and then I..., My text was about) food, ordering in a restaurants, different ways of cooking food, adjectives with -ed and -ing, memorable experiences, past time expressions, adjective for describing trips and experiences, sequencing words.

2. Great Lives

- 2.1. Simple past with when clauses.
- 2.2. Object pronouns.
- 2.3. Regular and irregular verbs.

Vocabulary: formulas (I was surprised when, that's right, and when.. Just a second, I'm not sure, but...) life events, occupations.

3. In the Near Future

- 3.1. Present progressive as future.
- 3.2. Going to.

Vocabulary: formulas (oh boring! What about? Too bad. Anyway, see you..., My favorite place for a vacation is..., Really? I prefer...because...) phrases

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with go, time expressions, weekend plans, resolutions, activities to improve your English.

GENERAL EVALAUTION GUIDELINES

In order to report your final grade obtained from the sum of percentages of each unit, you must have mandatorily completed and submitted the following:

- Development of lessons.
- Answer to all unit evaluation's questionnaires.
- Integrate and submit before the deadline your portfolio of activities and exercises, corrected if necessary.
- Perform and submit before the deadline your Final Project.
- Answer the Final Evaluation.

The lack of any of these requirements will cause the failure of this course. However, you will have the possibility to integrate the missing elements during the week after the course's closure (Also called recovery period).

If the missing activities are integrated during the recovery period, the grade obtain from these will be considered as the extraordinary exam. In case of not obtaining a passing grade, you will have to register again for the course. Two more opportunities will be given you to perform the indicated activities and if you do not obtain a passing grade once again, you must apply to the responsible program office for the 5th examination opportunity.

NP (Not presented)

- Failure to complete and submit at least 50 % of the portfolio of activities and exercises, it will be reported as NP grade. (Without the right to the extraordinary evaluation).

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REMEMBER THE MINIMUM-PASSING GRADE IS 70

GENERAL EVALUATION OF THE MODULE

EVALUATION	PERCENTAGE
ACTIVITIES PORTFOLIO	10%
UNIT I	15%
UNIT II	15%
UNIT III	15%
UNIT IV	15%
FINAL PROJECT	20%
FINAL EVALUATION OF KNOWLEDGE	10%
TOTAL	100%

ACTIVITIES AND EXERCISES PORTFOLIO

The student should integrate the correct and check activities and exercises as indicated, in a file named as follows:

Portfolio + Father's last name + Mother's last name + given name.

Example: Portfolio Salazar de la Torre Jorge

Within the portfolio there should be sub-files of each unit.

The sub-files should be named:

Father's last name + Mother's last name + given name + unit number

Example: Salazar de la Torre Jorge U1

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Activities and exercises to Integrate:

UNIT I

Activities

- 1: Pronunciation.
- 2: Conversation.
- 3: Who needs to be?
- 4: Daily activities.

Exercises

- 3: Verb to be.
- 8: Take notes.
- 11: Personalities
- 12: Review.

UNIT II

Activities

- 5: Write sentences.
- 6: Follow up activity.
- 7: Writing.
- 8: Pronunciation and writing.
- 9: Pronunciation -ing.

Exercises

- 3: Write sentences with telling time expressions.
- 8: Should and Shouldn't.

UNIT III

Activities

- 10: Can review.
- 11: Can/ can't adverbs of manner.
- 12: Practicing.

Exercises

- 1: Adjectives/ talents and abilities.

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UNIT IV

Activities

- 13: Practice.
- 14: Record your answers.
- 15: Present progressive as future.
- 16: Weekend plans.
- 17: Going to.

Exercises

- 1: Adjectives/ talents and abilities.
- 4: Regular and irregular verbs.
- 6. Regular Verbs.
- 9. Michael Jackson biography.
- 10. When clause.
- 13. Verbs with the past form.

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ACTIVITIES AND EXERCISES PORTFOLIO

ELEMENT	VALUE%	YOUR % OBTAINED
LANGUAGE DEVELOPMENT AND ACCURACY	3%	
LANGUAGE SKILLS AND STRATEGIES INTEGRATION	3%	
EXTENT (SUFFICIENT) IN EACH ACTIVITY	2%	
THE ACTIVITIES HAVE BEEN CORRECTED ACCORDING TO THE FEEDBACK GIVEN BY THE FACILITATOR.	2%	
TOTAL 10%		TOTAL %

LANGUAGE DEVELOPMENT AND ACCURACY:

The learner presents clear evidence of effective internalization of the lessons' main grammatical and lexical goals by producing structured language adequately.

LANGUAGE SKILLS AND STRATEGIES INTEGRATION:

The learner shows appropriate use of language function throughout the discourse, coherence, fluency, quantity, and resemblance to real-life, in his submitted tasks and exercises.

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FINAL PROJECT

For the final project of this block, you are required to make a 5-10-minutes video about meeting a new friend using some of the language functions learned previously.

Your performance needs to be a dialogue that includes the following:

- Statements, Yes/No, and information questions with the verb to be in present and in past.
- Affirmative, negative and interrogative (Yes/No and Wh-questions) sentences in Simple Present Tense and Simple Past Tense, Present Progressive, Going to, and the modal can/can't.
- Hobbies.
- Family.
- Personal interests.
- Job/school.
- Ordinal numbers.
- Object Pronouns.

Write on a Word document your dialogue and rehearse it with your partner before you record yourselves. Remember you can ask your facilitator if you have doubts (grammar, lexis or pronunciation).

Record your video and save it in a file you can upload in the platform. Be careful it is compatible so that your facilitator can see it. This can be preferably a WMP format. If you have any doubts about it, ask your facilitator.

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FINAL PROJECT EVALUATION

ELEMENT	%	% OBTAINED
ORIGINALITY	2%	
GRAMMAR	5%	
SPELLING	5%	
PRONOUNCIATION a) Fluency b) Intonation c) Speed	3%	
LANGUAGE APPROPRIACY	5%	
TOTAL: 20%		TOTAL %

You must send your video file to the task/assignment section, and you must give it a name.

Last Name/Given Name/videofinalproject

You must send your written conversation on a Word file and you should highlight the required elements. You must send it through the tasks/assignment section, and you must give it a name.

Last Name/Given Name/wordfinalproject

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RECOMMENDED REFERENCES

- E. ZEMACH, Dorothy et al., Open Mind. Essentials. 2011, Macmillan.
- ROGERS, Mickey et al., Open Mind 1, 2010, Macmillan.

WEB SITES

- Oxford University Press

<https://elt.oup.com/student/englishfile/elementary3/?cc=global&selLanguage=en>

- Books on line

<http://www.goodreads.com/shelf/show/english-language-learners>

- Thesaurus

[http://thesaurus.com/?__utma=1.148734237.1382067938.1382067938.1382067938.1&__utmb=1.0.10.1382067938&__utmc=1&__utmz=1.1382067938.1.1.utmcsr=\(direct\)|utmccn=\(direct\)|utmcmd=\(none\)&__utmv=-&__utmk=198021935](http://thesaurus.com/?__utma=1.148734237.1382067938.1382067938.1382067938.1&__utmb=1.0.10.1382067938&__utmc=1&__utmz=1.1382067938.1.1.utmcsr=(direct)|utmccn=(direct)|utmcmd=(none)&__utmv=-&__utmk=198021935)

WORKFLOW

As mentioned previously, during this course you will develop several abilities that can provide you with the means to succeed in the following courses you will take throughout your career. It is quite important to show attitudes such as responsibility and commitment during this course in which you will do different activities through the units. These will be integrated on your activities and exercises portfolio to demonstrate what you have done and learned. You will also be asked to do an integrated activity which has a percentage on your final evaluation. Each activity will be sent by the indicated means, so that it can be revised and given feedback.

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SOURCES

BOOKS

- Rogers, Mickey et al., Open Mind 1, Macmillan, 2010.
- Open Mind Essentials, 2011, p.38
- Open Mind Level 1, Student Book, 2010, Macmillan, p. 42.
- OpenMind Level 1, Student Book, 2010, Macmillan, p. 51.
- OpenMind Level 1, Student Book, 2010, Macmillan, p. 63.
- OpenMind Level 1, Student Book, 2010, Macmillan, p. 66.
- Open Mind Level 1, Student Book, 2010, Macmillan p. 73.
- Open Mind Level 1, Student Book, 2010, Macmillan p. 76.
- Open Mind Level 1, Student Book, 2010, Macmillan p. 81.
- Open Mind Level 1, Student Book, 2010, Macmillan p. 82.
- Open Mind Level 1, Student Book, 2010, Macmillan p. 83.
- Open Mind Level 1, Student Book, 2010, Macmillan p. 100.
- Open Mind Level 1, Student Book, 2010, Macmillan p. 102.
- Open Mind Level 1, Student Book, 2010, Macmillan p. 103.
- Open Mind Level 1, Student Book, 2010, Macmillan p. 106.
- Open Mind Level 1, Student Book, 2010, Macmillan p. 109.
- Open Mind Level 1, Student Book, 2010, Macmillan p. 112.
- Open Mind Level 1, Student Book, 2010, Macmillan p. 118.
- Open Mind Level 1, Student Book, 2010, Macmillan p. 120
- Open Mind Level 1, Student Book, 2010, Macmillan p. 126.

LINKS TO VIDEOS

AMAZING TALENT AND PEOPLE COMPILATION. TEE CEE

<http://www.youtube.com/watch?v=ETGMVfdp6VU>

At a restaurant - Speaking in English at a restaurant - Twominute English.

Publicado el 10/11/2012

<http://www.youtube.com/watch?v=maYZsq--55U>

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Countries and Nationalities (with sound) - English Language. AMES836.

Publicado el 21/09/2012

<http://www.youtube.com/watch?v=Z6cvRmyEUKc>

Describing Places and Landmarks. Educopedia Aulas Inglês

Publicado el 24/06/2012

<http://www.youtube.com/watch?v=6dbFh4So5h0>

English Grammar for Beginners - Hate/Love/Like. OnlineEnglishExpert

Publicado el 1/07/2013

<http://www.youtube.com/watch?v=uS0UfFPPTy8>

English Vocabulary – Sports. dgb111 Subido el 31/01/2008

<http://www.youtube.com/watch?v=wroVAdKZJCU>

ESL Reading and Listening - Michael Jackson. TheOnlineEnglishClub

Publicado el 28/08/2012

<http://www.youtube.com/watch?v=dcfkhzqPAMA>

Exercise - Personal Information (COURSE 1: UNIT 1 - VIDEO #16)
cursosdeinglesats

Publicado el 14/10/2012

<http://www.youtube.com/watch?v=B7L1vQWi8J8>

Family Vocabulary ELF. Learning

http://www.youtube.com/watch?v=oEWXE_V4Mqw

Gadgets Topped Holiday Wish Lists. Learn English ESL. Publicado el 28/11/2013

<https://www.youtube.com/watch?v=Hft46UHbz2c>

Grade 6 - Lesson 4: When is your Birthday? Nonzeroenfilade. Subido el 18/04/2011

<http://www.youtube.com/watch?v=Ylluk0wi04E>

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How often do you...? Adverbs of frequency. Easy English Conversation. Mark Kulek

Publicado el 7/05/2013

<http://www.youtube.com/watch?v=mRh6oDnRWKs>

How to Pronounce Can vs. Can't -- American English Accent. Rachel's English
Subido el 23/01/2011

<http://www.youtube.com/watch?v=Vp7xmbtylql>

How to Say Numbers 0-99 - English Vocabulary & Pronunciation.
TeacherMelanie.

Subido el 8/02/2010

<http://www.youtube.com/watch?v=oxCld1SGrEE>

Learn English - Giving directions Vocabulary. mung288. Subido el
20/06/2011

<http://www.youtube.com/watch?v=TGDtIRNnCyQ>

Learn English - Greetings in English, how to answer the question "How..."
ENGLISHCLASS101 Publicado el 11/04/2012

<http://www.youtube.com/watch?v=dmOKZLeFKCM>

Learn English - Job Vocabulary - Part 2. Professions in English. What's Two
minute English

Publicado el 16/08/2013

<http://www.youtube.com/watch?v=1ub9EoVQVvQ>

Learn English Vocabulary | Ordinal Numbers. Learn English Vocabulary |
Ordinal Numbers.

Subido el 14/04/2011

<http://www.youtube.com/watch?v=GvUOfDIQ7kQ>

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Learn the Past Tense - regular and irregular verbs in English. MES. . Subido el 16/01/2012

<http://www.youtube.com/watch?v=AxuYOR4MWGI>

Modal verb Can - English Language. AMES836 Subido el 1/02/2011

<http://www.youtube.com/watch?v=zFdazgM7r-8>

Occupations. Suferper Subido el 14/04/2009

<http://www.youtube.com/watch?v=NcZErQclpwl>

Oral Exercise: Verb to be "Yes-No Questions Answers" Burhan Peynirci

Publicado el 01/08/2013

<http://www.youtube.com/watch?v=StUejVDtCSE>

Possessives-n-simpsons.wmv Carlos Raul Lopez Reatiga

Subido el 10/09/2011

<http://www.youtube.com/watch?v=0dl7a5o3iao>

Present Continuous or Present Progressive. Taniussia. Subido el 5/08/2009

<http://www.youtube.com/watch?v=50rLgSmToBw>

Present continuous tense. dimention09. Subido el 28/11/2007

<http://www.youtube.com/watch?v=ghT81ByhIH4>

PRESENT PROGRESSIVE WITH MR BEAN. Luckylightt. Publicado el 20/08/2012

<http://www.youtube.com/watch?v=nTeGorY3rg4>

Present Simple Information Question. EnglishDive

Publicado el 31/05/2013

<http://www.youtube.com/watch?v=4cPkwIPWD8c>

Present simple tense. British Council | LearnEnglish Teens

Publicado el 13/03/2012

<http://www.youtube.com/watch?v=FWJRwasIWnM>

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PUBLIC PLACES - English Language. AMES836 Subido el 28/01/2012

<http://www.youtube.com/watch?v=VIDkAjluz2k>

Real English 40b - Describing People SUBTITLED Real English®

Subido el 03/02/2011

http://www.youtube.com/watch?v=5n2ma_4sy_8

Simple past spelling.wmv. Lets Learn English Publicado el 20/04/2012

<http://www.youtube.com/watch?v=OMItbxB8Vsk>

Steve Irwin Tribute - Wildest Things in the World - by Melodyshee.

Melodysheep.

Publicado el 3/12/2013

<http://www.youtube.com/watch?v=tE1HDSipRxU>

Tell the Time in English. EnglishChannelOnline Subido el 04/12/2007

<http://www.youtube.com/watch?v=3icBxO6Wjz0>

Tense. Have a look at this video for a quick review.

<http://www.youtube.com/watch?v=k75gPhG8o1U>

t], [d] or [ɪd]? | "-ed" Past Tense | English Pronunciation. ElementalEnglish

Publicado el 22/04/2013

<http://www.youtube.com/watch?v=j32SurxnE4s>

Vocabulario Inglés: La Familia (Family Vocabulary). BlueblocNotes

<http://www.youtube.com/watch?v=aMOT0u66tQY>

We Are Family | Learn English | Vocabulary Builder Linguaspectrum

Interesting English

Subido el 30/10/2009

<http://www.youtube.com/watch?v=Bj01pRLjjNI>

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WEB

Asking for/Giving Directions. English channel.

<http://tx.english-ch.com/teacher/roland/home/beg-asking-for-giving-directions/>

Countries & Nationalities. English Vocabulary.

<http://www.vocabulary.cl/Basic/Nationalities.htm>

Countries & Nationalities.

<http://www.englishclub.com/vocabulary/world-countries-nationality.htm>

Countries, Nationalities and Languages in English. Kenneth Beare

<http://esl.about.com/od/beginnerpronunciation/a/Countries-Nationalities-Languages-In-English.htm>

Dictionary.com Unabridged. Random House, Inc.

<http://dictionary.reference.com/browse/> (accessed: February 18, 2014).

Learn English Vocabulary

<http://www.learnenglish.de/vocabulary/clothes.html>

Lifestyle secrets of the world's healthiest countries. By Cassy Small.

The Sydney Morning Herald. Section Life and Style

<http://www.smh.com.au/lifestyle/diet-and-fitness/lifestyle-secrets-of-the-worlds-healthiest-countries-20130521-2jyld.html>

<http://www.mansioningles.com/recursos.htm>

Speak English

http://www.speakenglish.co.uk/vocab/clothing_and_personal_items

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GLOSSARY

Dictionary.com Unabridged. Retrieved February 12, 2014, from Dictionary.com website: <http://dictionary.reference.com/browse>

Dictionary.com Unabridged. Random House, Inc. <http://dictionary.reference.com/browse/>(accessed: February 18, 2014)

Online Etymology Dictionary. Retrieved February 09, 2014, from Dictionary.com website: <http://dictionary.reference.com/browse>