

Universidad Autónoma de Coahuila

ENGLISH I



Introduction of the Course

PRESENTATION OF THE COURSE

The English language is greatly used on a global scale in various areas of current social relations. It is crucial with regard to communications, and therefore necessary for a complete training as a professional.

English I aims to provide you with the necessary tools to help you communicate entirely in English from the very beginning. It pretends to facilitate your approach to this language, through your active participation within the language functions, associated mainly to everyday contexts. This means that its fundamental contribution has to do with using what you learn during the course in real-life situations. It also encourages you to use as many supplementary materials as you can in order to enrich your English knowledge.

What benefits can you obtain after taking this English course? ¿Why learn English? In the following video, students from a variety of nationalities give you some answers.

<http://www.youtube.com/watch?v=Wm-yMV4pQYM> (EF Education First es una compañía internacional de educación que se especializa en la enseñanza de idiomas en el extranjero).

La lengua inglesa posee gran utilidad a escala global en los distintos ámbitos de las relaciones sociales actuales. Es crucial en lo referente a las comunicaciones, y por ello, indispensable para tu formación integral como profesionalista.

El presente módulo tiene la finalidad de proveerte de las herramientas necesarias que, desde ahora, te ayuden a comunicarte totalmente en inglés. Busca en lo mayor posible facilitarte el acercamiento al uso del idioma en cuestión a través de tu participación activa dentro de actividades cuyas funciones del lenguaje estarán asociadas fundamentalmente al contexto de la cotidianeidad. Esto quiere decir que su aportación principal tendrá que ver con que lo aquí aprendido te sirva en situaciones reales. Asimismo te invita a hacer uso constante de todos los materiales suplementarios que estén a tu alcance y que mejor enriquezcan tu conocimiento de inglés.

¿Qué ventajas obtienes al aprender los temas contenidos en este curso? ¿Por qué aprender inglés? En el siguiente video, por ejemplo, alumnos de nacionalidades variadas ofrecen algunas respuestas afines.

<http://www.youtube.com/watch?v=Wm-yMV4pQYM> (EF Education First es una compañía internacional de educación que se dedica a la enseñanza de idiomas en el extranjero).

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GENERAL OBJECTIVE

The student develops basic linguistic abilities for effective communication in English by acquiring the appropriate initial vocabulary and grammar knowledge to start simple and useful everyday dialogues.

Desarrolla habilidades lingüísticas básicas para la comunicación efectiva en el idioma inglés, además de adquirir los conocimientos de la gramática inicial de este mismo idioma, logrando establecer conversaciones simples y útiles para la vida diaria.

TOPICS AND SUBTOPICS

I. ALL ABOUT YOU: THE WORLD YOU LIVE IN

English around the World

Verb **to be**-statements.

Yes/No Questions and information questions.

Vocabulary: Greetings, formulas, ordinal numbers, countries, months of the year, numbers 0-20, school subjects, interests and personal information.

What do you do?

Verb **to be**-information questions with who.

WH-questions.

Articles a and an.

Possessive nouns- 's and s'.

Vocabulary: Formulas, occupations, family members, adjectives for describing jobs, and adjectives for describing employees.

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Down Time

Simple present.

Statements and yes/no questions.

Simple present.

Information questions.

Spelling rules for third person singular Verb **to be** + adjective.

Vocabulary: free time activities, personality adjectives, like, love, hate, prefer, every day activities, types of movie, skills.

II. TIME, PLACES, AND LIFESTYLES

Day In, Day Out

Frequency adverbs.

Clauses with until, before, after.

WH-questions.

Vocabulary: formulas, telling the time, prepositions of time, routine and free time activities, time expressions, days of the week.

Here, There and Everywhere!

There is/there are with some, any, several, a lot, many.

Modal should for giving advice.

Vocabulary: places and attractions in a city, locations and directions, adjectives for describing places, adverbs probably, definitely.

Different Strokes

Present progressive and contrasting this tense vs simple present.

The correct spelling rules for -ing verbs.

Vocabulary: Formulas (in your opinion...), lifestyle adjectives, time expression.

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III. PEOPLE AND TALENTS

You Have Talent!

Can/can't for ability.

Can/can't with adverbs of manner.

Regular and irregular adverbs. The correct spelling to form regular adverbs.

Vocabulary: Formulas (why don't you, I think you should, I think I'm) collocations, personality adjectives, talents and abilities, adverbs of manner, languages, sports.

Shopping Around

Demonstrative pronouns.

Comparative adjectives.

Singular and plural nouns.

Vocabulary: Formulas (I really love, me too, I never, really? Well, I usually) clothes, adjectives for describing gadgets, things you buy in stores, adjectives for describing clothes.

IV. PAST AND FUTURE: REMEMBERING EVENTS AND PLANNING AHEAD OF TIME

Let's Eat

Simple past: Affirmative statements.

Simple past: questions and negative statements.

Correct spelling rules for simple past regular verbs.

Regular and irregular verbs.

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Vocabulary: Formulas (not really, but I, let's Ok, no problem, I'd love to, but, Oh, it wasn't very.., and then I..., My text was about) food, ordering in a restaurants, different ways of cooking food, adjectives with -ed and -ing, memorable experiences, past time expressions, adjective for describing trips and experiences, sequencing words.

Great Lives

Simple past with when clauses.

Object pronouns.

Regular and irregular verbs.

Vocabulary: formulas (I was surprised when, that's right, and when.. Just a second, I'm not sure, but...) life events, occupations.

In the Near Future

Present progressive as future.

Going to.

Vocabulary: formulas (oh boring! What about? Too bad. Anyway, see you..., My favorite place for a vacation is..., Really? I prefer...because...) phrases with go, time expressions, weekend plans, resolutions, activities to improve your English.

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GENERAL EVALUATION GUIDELINE

To the formal report of the credit for this course will be necessary to present and pass with an approving grade the following:

- Complete the activities and exercises presented for each unit and the homework uploaded into the platform, in form and time.
- Final Project (described ahead).
- Answer the final evaluation of knowledge

- **Minimum grade for approval = 70**

Cause for Extraordinary Evaluation

- If student does not achieves the minimum grade for approval he/she will have the opportunity to an Extraordinary evaluation including:
 - Project
 - Exam

Repeating the course

- Once the student has presented his/her extraordinary exam and the grade is not the minimum for approval, he/she will have to repeat it one more time, and it will appear as "*Recursado*".

REMEMBER THAT THE MINIMUM FOR APPROVAL IS 70

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GENERAL EVALUATION OF THE COURSE

Evaluation	%
UNIT I	15%
UNIT II	15%
UNIT III	15%
UNIT IV	15%
Final Project	20%
Final Evaluation of Knowledge	20%
Total	100%

FINAL PROJECT

For the final project of this block, you are required to make a 3 minutes audio about meeting a new friend using some of the language functions learned previously. Your performance needs to be a dialogue that includes the following:

- Statements, Yes/No, and information questions with the verb *to be* in present and in past.
- Affirmative, negative and interrogative (Yes/No and Wh- Questions) sentences in Simple Present Tense and Simple Past Tense, Present Progressive, Going to, and the modal can/can't
- Hobbies
- Family
- Personal interests
- Job/school
- Ordinal numbers

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- Object Pronouns

Write on a Word document your dialogue and rehearse it with your partner before you record yourselves. Remember you can ask your facilitator if you have doubts (grammar, lexis or pronunciation).

Record your voice and save it in a file you can upload in the platform. Be careful it must be compatible so that your facilitator can unload it.

FINAL PROJECT EVALUATION

ELEMENT	%	% OBTAINED
ORIGINALITY	2%	
GRAMMAR	5%	
SPELLING	5%	
PRONOUNCIATION a) Fluency b) Intonation c) Speed	3%	
LANGUAGE APPROPRIACY	5%	
TOTAL: 20%		TOTAL %

You must send your audio file to the task/assignment section, and you must give it a name.

Last Name_Given Name_Audio_Final_Project

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You must send your written conversation on a Word file and you should highlight the required elements. You must send it through the tasks/assignment section, and you must give it a name.

Last Name_Given Name_Word_Final_Project

RECOMMENDED REFERENCES

- E. ZEMACH, Dorothy et al., *Open Mind. Essentials*. 2011, Macmillan.
- ROGERS, Mickey et al., *Open Mind 1*, 2010, Macmillan.

WEB SITES

- Oxford University Press

<https://elt.oup.com/student/englishfile/elementary3/?cc=global&sellLanguage=en>

- Books on line

<http://www.goodreads.com/shelf/show/english-language-learners>

- Thesaurus

[http://thesaurus.com/?__utma=1.148734237.1382067938.1382067938.1382067938.1&__utmb=1.0.10.1382067938&__utmc=1&__utmz=1.1382067938.1.1.utmcsr=\(direct\)|utmccn=\(direct\)|utmcmd=\(none\)&__utmv=-&__utmk=198021935](http://thesaurus.com/?__utma=1.148734237.1382067938.1382067938.1382067938.1&__utmb=1.0.10.1382067938&__utmc=1&__utmz=1.1382067938.1.1.utmcsr=(direct)|utmccn=(direct)|utmcmd=(none)&__utmv=-&__utmk=198021935)

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WORKFLOW

As mentioned previously, during this course you will develop several abilities that can provide you with the means to succeed in the following courses you will take throughout your career. It is quite important to show attitudes such as responsibility and commitment during this course in which you will do different activities through the units. These will be integrated on your activities and exercises portfolio to demonstrate what you have done and learned. You will also be asked to do an integrated activity which has a percentage on your final evaluation. Each activity will be sent by the indicated means, so that it can be revised and given feedback

Cada unidad consta de los siguientes elementos:

- Contenido Temático: Presentación y análisis de conceptos, fundamentos teóricos, implicaciones y aplicaciones del tema al que se refiere la unidad correspondiente.
- Controles de Lectura: cuestionamientos específicos acerca de las lecturas realizadas bajo un sistema de opción múltiple y/o Falso y Verdadero, los cuales permitirán comprobar que has revisado y leído cada una de las lecturas que te han sido asignadas. Recuerda que pueden tener valor en tu evaluación.
- Actividades: Aplicación de los conocimientos teóricos adquiridos las cuales son evaluables bajo listas de cotejo específicas y adquieren una ponderación en la evaluación.
- Ejercicios: prácticas que ayudan a reforzar el conocimiento para un mejor resultado en las evaluaciones. Aún y cuando no tienen un porcentaje de evaluación dentro de la unidad es **INDISPENSABLE** que aquellos que se indiquen en el portafolio de Actividades y Ejercicios sean integrados de acuerdo a la retroalimentación brindada por el facilitador.
- Evaluación por unidad: consta de una serie de reactivos que se evalúan para comprobar el conocimiento adquirido dentro de la unidad.
- Las actividades y ejercicios que se presentan dentro del portafolio de actividades deben estar corregidas de acuerdo a la retroalimentación brindada por el facilitador.
- Antes de terminar tu materia deberás responder una evaluación final que comprende de los contenidos de toda la materia.