



**TIME , PLACES
AND LIFESTYLES**

UNIT II

Introduction Unit II

INTRODUCTION

Welcome! This block's lexical and grammatical objectives focus on topics related to lifestyles, locations, and different aspects of *time*. The contents, as a whole, will help you reinforce structures learned in the previous lessons, and then incorporate them to new ones. The general results look forward to leading you to the conclusion that present situations are not expressed in only one type of *present tense*, since present involves divergent moments of itself.

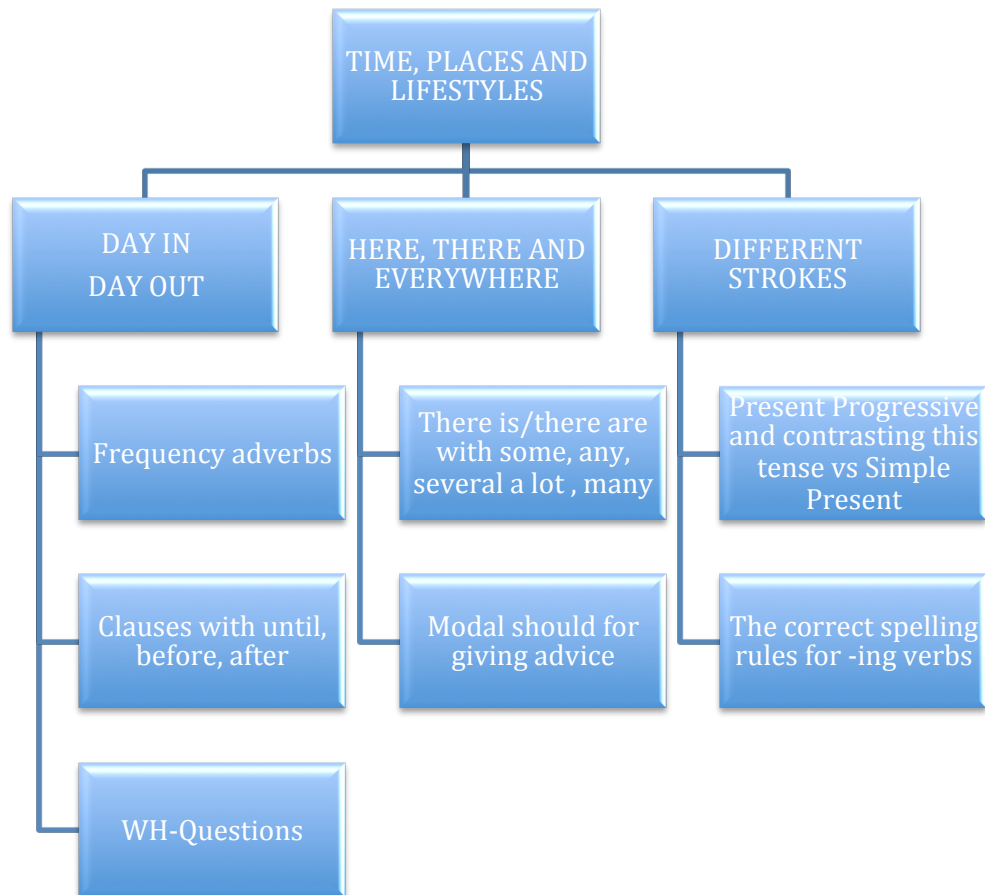
Remember that *verbs* represent a very important component to learn and produce language all the time! Keep your own record of verbs and continue using extra sources to aid and guide your learning.

OBJECTIVE OF THE UNIT

The learner will be able to produce simple sentences, and do gap-fill activities according to the grammar revised in this unit. He/she will also develop the appropriate pronunciation of different lexical topics, such as *the days of the week* and *time expressions*.

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MIND MAP



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EVALUATION

Evaluation	Points
Activity: Write Sentences	4
Exercise: Write sentences with time	3
Activity: Writing	3
Final Evaluation	5
Total	15

ACTIVITIES

UNIT II: TIME, PLACES, AND LIFESTYLES		
Topic	Subtopic	Activity
Day In, Day Out	Frequency adverbs	Write Sentences
	Clauses With until, before, after	Write sentences with time expressions
	WH-questions	
Here, There and Everywhere!	There is/there are with some, any, several, a lot, many	Writing
	Modal should for giving advice	
Different Strokes	Present progressive and contrasting this tense vs simple present	
	The correct spelling rules for -ing verbs	

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EXERCISES

UNIT II: TIME, PLACES, AND LIFESTYLES		
Topic	Subtopic	Exercise
Day In, Day Out	Frequency adverbs	Classify
	Clauses with until, before, after	Telling time
		Until, before and after
	WH-questions	
Here, There and Everywhere!	There is/there are with some, any, several, a lot, many	Forum
		Review
	Modal should for giving advice	Should and shouldn't
Different Strokes	Present progressive and contrasting this tense vs simple present	-ing Verbs
	The correct spelling rules for -ing verbs	