



PEOPLE

AND

TALENT



Introduction Unit III

INTRODUCTION

Congratulations! You are about to start this new block in which you will develop more language strategies. Throughout the topics, you will focus on situations that have to do with talents and abilities, as well as giving personal opinions, and comparing things we buy. Remember these are designed, as most of the course contents, to provide you with skills to respond to practical real life situations.

Grammar and lexis will keep having a great importance on your learning. Please continue doing all the activities as indicated here, and do not forget to try other sources for your progress.

OBJECTIVE OF THE UNIT

The learner will acquire and apply knowledge of the modal *can/can't* through exercises aimed at written and pronunciation practice. The learner will also be able to produce more complex sentences with the conjunction *and* and *but*, as well as the adequate use of the demonstratives *this*, *that*, *these* and *those*.

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MIND MAP



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EVALUATION

Evaluation	Points
Activity: Can review	3
Activity: Can/ can't adverbs of manner	4
Activity: Practicing	3
Final Evaluation	5
Total	15

ACTIVITIES

UNIT III: PEOPLE AND TALENTS		
TOPIC	SUBTOPIC	ACTIVITY
You Have Talent!	Can/ can't for ability	Can review
	Can/ can't with adverbs of manner	Can/ can't adverbs of manner
Shopping Around	Regular and irregular adverbs	Practicing
	Demonstrative pronouns	
	Comparative adjectives	
	Singular and plural nouns	

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EXERCISES

UNIT III: PEOPLE AND TALENTS		
TOPIC	SUBTOPIC	EXERCISES
You Have Talent!	Can/ can't for ability	Adjectives/talents/abilities
		International athletes
	Can/ can't with adverbs of manner	Adverbs that end in -ly
Shopping Around	Regular and irregular adverbs	Video reports
		Forum
	Demonstrative pronouns	Complete with here/there
	Comparative adjectives	Plural and singular nouns