# UNIVERSIDAD AUTÓNOMA DE COAHUILA



**UNIT 4** 

#### **WELCOME!**

#### **INTRODUCTION TO UNIT 4**

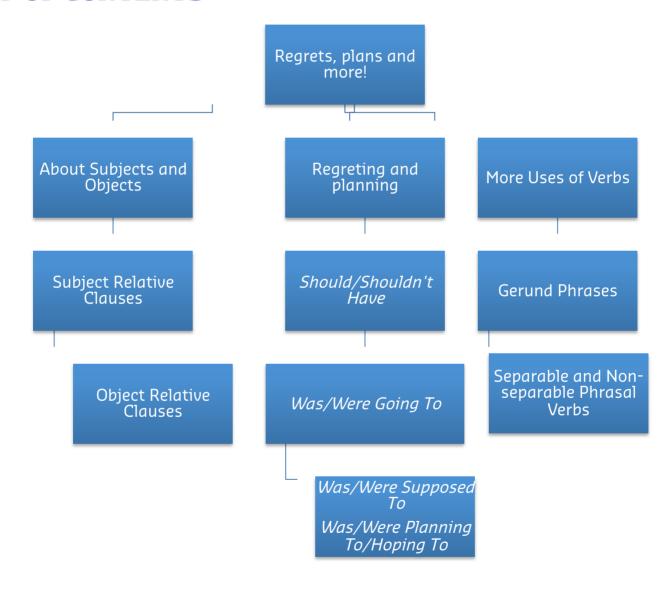
The unit you are about to start aims to introduce specialized and more complex grammatical strategies you will gradually incorporate to your language repertoire through the lessons. These language approaches share a structural basis with strategies learned in previous units. By acquiring the knowledge proposed here, you might develop effective communicative skills to take into practice meaningfully in the speaking field.

Remember that practicing your English beyond the academic requisite is also quite significant for your real progress. You can take advantage of every daily-life situation where the language can be used, for example; or even try clubs or activities you can adopt to keep improving your English.

#### **UNIT OBJECTIVES**

By the end of the unit the learner is expected to be able to understand and produce ideas using Gerund Phrases, Subject and Object relative clauses, the structures should(n't) have, was/were going to, was/were supposed to, among others. He/she will be able to handle Separable and Non-separable phrasal verbs, and other grammatical structures.

#### **MAP OF CONTENTS**



### **EVALUATION OF THE UNIT**

EVALUATION	POINTS
SUBJECT RELATIVE CLAUSES	2
OBJECT RELATIVE CLAUSES	2
SHOULD OR SHOULD NOT HAVE	2
GERUND PHRASES	2
SEPARABLE AND INSEPARABLE PHRASAL VERBS	2
EVALUATION OF THE UNIT	5
TOTAL	15

#### **ACTIVITIES OF THE UNIT**

TOPIC	SUBTOPIC	ACTIVITY
About Subjects and Objects	Subject and Object Relative Clauses	Subject Relative Clauses
Objects		Object Relative Clauses
Regretting and Planning		Should or Should Not Have
More Uses of Verbs Gerund Phrases	Gerund Phrases	
		Separable and Inseparable Phrasal Verbs

#### **EXERCISES OF THE UNIT**

TOPIC	SUBTOPIC	EXERCISE
Regretting and planning		Should have
pidining		Was/Were going to
		Planning, Supposed, Hoping
More uses of verbs	Separable and Non- Separable Phrasal Verbs	Phrasal Verbs