In what aspects of your life do you consider yourself <u>similar</u> to the people you interact with everyday?

Look at the following expressions.

In front of them there are two opinions, which coincide with what is said.

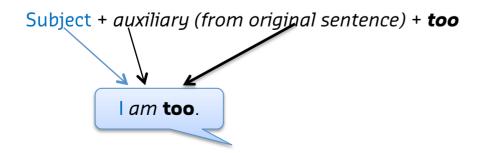


The words **too** and **so** in both responses to the affirmation on the left (above) infer that they do the same without having to repeat the whole sentence *I* am a university student.

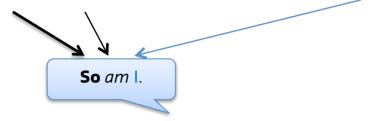
Observe that the auxiliary am, in this case, is rescued from the long affirmation *I* am a university student in both expressions on the right.

Their patterns are the following.

You can use these patterns only when the original sentence is affirmative.



So + auxiliary (from the original sentence) + subject



Therefore, if someone says: My teacher is really nice.

You can say (if this coincides with your situation): My teacher is **too**.

Or: **So** is my teacher.

Another example: We are going to the beach this afternoon.

You can say (if this coincides with somebody): My friends are **too**. Or: **So** are my friends.

This other example says:

Anna was happy today.

You can say (if you coincide): | was too. Or: | So was |.

Another case: I can swim fast.

You can say (if you coincide): | can **too**.

Or: **So** can I.

Nevertheless, <u>the auxiliary</u> (crucial to form responses like the examples above) <u>will</u> not always appear in the original sentence, but it will be implicit in **its** tense.

So it is always quite important to notice $\underline{\text{the tense}}$ in which the original sentence is expressed.

Remember that the *auxiliary* is a particle that helps build interrogative and negative sentences in a determinate tense, so if you cannot remember the *auxiliary* corresponding to the tense of the original sentence, think how you could build an interrogative sentence with it.

In the following case, for example, the expression *I like horror movies* is in <u>Simple</u> Present Tense.

The auxiliary corresponding to Simple Present is *do/does* (according to the subject).

Then:

When somebody says:

You can say (if you coincide with this idea): | do too.

Or: **So** *do* I.

In this other case, the original sentence is in Simple Past Tense:

When somebody says: We took a bus to school today.

You can say (if you coincide with this fact): | did too.

Or: **So** *did* **I**.

Either and Neither

Now look at this expression. Notice carefully that this one is negative.

In front, there are two opinions, which coincide with what is said.

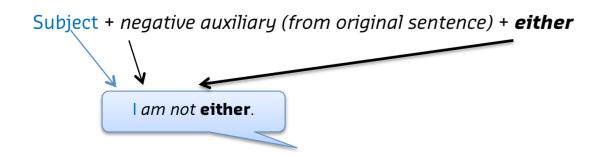


The words **either** and **neither** in both responses to the negative sentence on the left (above) infer that they share the same reality without having to repeat the whole sentence **I** am not married.

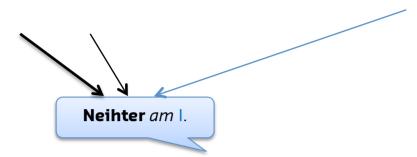
Observe that the auxiliary am not, in this case, is rescued from the long sentence *I* am not married in both expressions on the right.

Their patterns are the following.

You can use these patterns only when the original sentence is <u>negative</u>. Observe that the second pattern does not require the word *not*.



Neither + auxiliary (from the original sentence) + subject



Therefore, if someone says:

You can say (if this coincides with your situation): My father is not either.

My fahter isn't from Saltillo.

We aren't going to the beach today.

Or: **Neither** is my father.

They aren't either. **Neither** are they.

wasn't either **Neither** was

I can't swim.

can't either. **Neither** can l.

Another example:

You can say (if this coincides with somebody):

Or:

This other example says:

You can say (if you coincide):

Or:

Another case:

You can say (if you coincide):

Or:

When somebody says:

You can say (if you coincide with this idea):

Or:

I don't like horror movies.

Mary wasn't in class today.

don't either.

Neither do

When somebody says:

You can say (if you coincide with this fact):

Or:

He didn't look happy today.

Nicole didn't either

Neither *did* Nicole.