

Final Project

For the final project, the learner will have to record a speech in which he/she will need to include and integrate grammatical structures and lexical expressions studied during the course, taking in consideration other elements such as the pronunciation, pace and originality as part of the evaluation.

For this course final project, you are required to record a 3 minutes interview/conversation where you talk about one of the following topics:

- New technologies in the 1990's.
- Music.
- Types of foods around the world.
- The best party ever seen.
- The future plans of someone for the following 5 years.

The content of the interview/conversation must adapt at least 10 of the following grammatical points:

(The number of examples pointed in each case is the minimum.)

- At least one expression in *simple past*.
- At least one expression in *past progressive* considering the forms studied in this course.
- At least one example of the comparative form *as...as*, and another with *not as...as...*
- Three examples of superlatives, one of them irregular (e.g. *the best*).
- One example of *whose* and two or more *possessive pronouns*.
- One example (or more) of permission and another of request using the modals studied in Unit I.
- Three examples of *present perfect* (one must be using *How long... and for/since*).
- Three examples of sentences using modals of advice and warning.
- Three examples of sentences which include separable phrasal verbs with direct objects.
- Three examples where you use *How much/many...?* and quantifiers.

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- Three examples of phrases of preference studied in Unit III.
- Three examples of negative questions studied in Unit III.
- Two examples of *will*, two of *going to*, and three of modals of possibility.
- Two examples of *present tense* with future meaning.
- Two examples of *simple present passive*.
- Two examples of *simple past passive*.
- Three examples of *zero or first conditional*.

The lexis included in the interview/conversation can be 5 of the following as revised in the course:

- Internet activities.
- Adjectives for describing the arts.
- Vacation.
- Genres of music and adjectives to describe music.
- Objects in a house.
- Food and adjectives to describe food.
- Relationships.
- Weather.
- Parties.

Write on a Word document your interview/conversation and rehearse before you record it. Remember you can ask your facilitator if you have doubts (grammar, lexis or pronunciation).

Record your voice and save it in a file you can upload in the platform.

Be careful with compatibility, so that your facilitator can listen to it.

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FINAL PROJECT EVALUATION

ELEMENT	POINTS
ORIGINALITY	2
GRAMMAR	5
SPELLING	5
PRONOUNCIATION a) Fluency b) Intonation c) Speed	3
TOTAL 15 POINTS	

You must send your audio file.

Remember to up load your work in to the virtual platform.

The name of the file should be: **Last Name_Given Name_audio_finalproject**

You must send your written conversation on a Word file and you should highlight the required elements.

Remember to up load your work in to the virtual platform.

The name of the file should be: **Last Name_Given Name_Word_Finalproject**