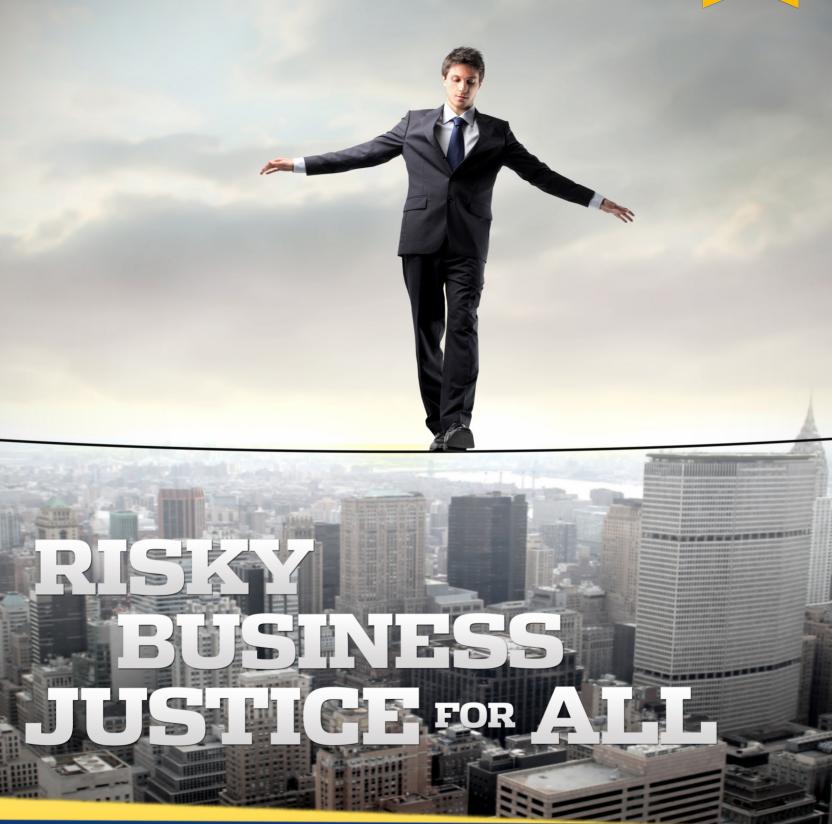
UNIVERSIDAD AUTÓNOMA DE COAHUILA





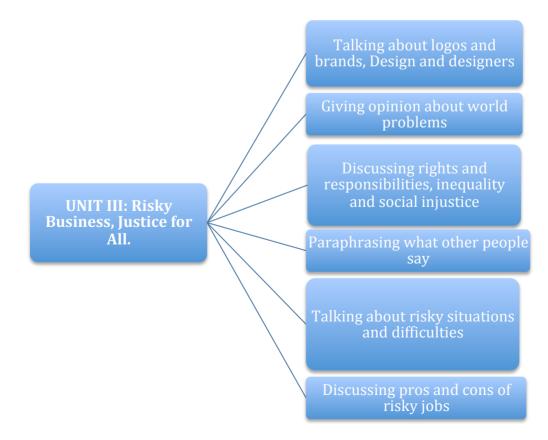


INTRODUCTION TO THE UNIT

This Unit will give the students practice in several language strategies and structures that are designed to increase your ability to express ideas related to giving opinion about world problems and social justice, talking about logos and brands and making an interview.

OBJECTIVE OF THE UNIT

By the end of this unit the student is expected to handle vocabulary and grammatical structures related to the use of the simple past, past perfect, quantifiers, countable and uncountable nouns, the use of definite and indefinite articles and modal verbs, which are very useful topics.



MAP OF CONTENTS

Introduction Unit III

EVALUATION OF THE UNIT

EVALUATION	POINTS
Past Perfect / Simple Past	3
Quantifiers	2
An Interview	3
Definite or Indefinite Articles	3
Modals in Sentences	3
Modal Verbs	3
EVALUATION OF THE UNIT	3
TOTAL	20

ACTIVITIES OF THE UNIT

ΤΟΡΙϹ	SUBTOPIC	ACTIVITY
Talking about logos and brands, design and designers	Talking about logos and brands, design and designers	Past Perfect / Simple Past Quantifiers
Giving opinion about world problems	Giving opinion about world problems	An Interview Definite or Indefinite Articles
Paraphrasing what other people say	Paraphrasing	Modals in Sentences
Talking about risky situations and difficulties	Talking about risky situations and difficulties	Modal Verbs

Introduction Unit III

EXERCISES OF THE UNIT

TOPIC	SUBTOPIC	EXERCISE
Talking about logos and brands, design and designers	Talking about logos and brands, design and designers	Logos Countable / Uncountable Nouns
Giving opinion about world problems	Giving opinion about world problems	W-ever words
Paraphrasing what other people say	Paraphrasing	Sense Verbs
Talking about risky situations	Talking about risky situations	Modal Verbs of Ability