



**PLAYING  
GAMES  
&  
MUSIC**

# Introduction Unit IV

## INTRODUCTION TO THE UNIT

### ***Welcome to Unit 4!***

This unit focuses on topics related to music, the music industry, popular beliefs, health facts and the importance of different kinds of play in our lives.

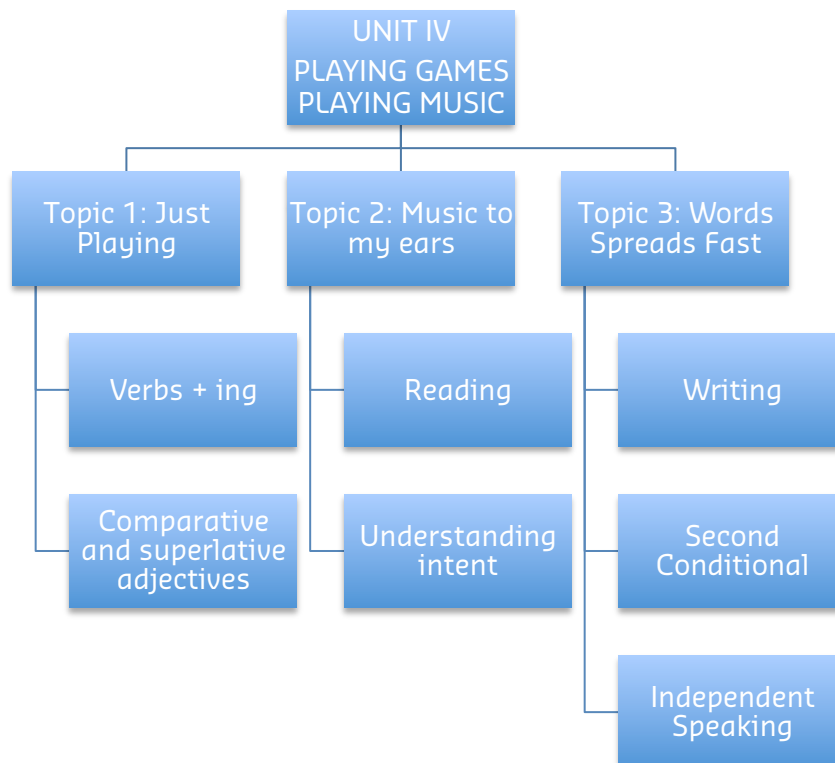
We are also going to discuss about human behaviour and ethics, learn about internet hoaxes and analyzing the validity of information.

## OBJECTIVE OF THE UNIT

At the end of this unit you will be able to use verb patterns followed by -ing, use comparative and superlative adverbs, cleft sentences, restrictive and non-restrictive clauses, participial adjectives and relative pronouns.

You are also going to review very important topics like second conditionals, comparative and superlative adjectives and -ing and -ed participles.

## MAP OF CONTENTS



# Introduction Unit IV

## EVALUATION OF THE UNIT

| ACTIVITY                            | POINTS    |
|-------------------------------------|-----------|
| Verb Patterns Followed By - Ing     | 1         |
| Verb or Phrase                      | 1         |
| Comparative and superlative adverbs | 1         |
| Vocabulary                          | 1         |
| Writing                             | 1         |
| Reading                             | 1         |
| Language use: Writing to a magazine | 2         |
| Language un context                 | 1         |
| Second conditional                  | 1         |
| Independent speaking                | 2         |
| Joining sentences                   | 1         |
| How it Works                        | 2         |
| Unit Evaluation                     | 5         |
| <b>TOTAL</b>                        | <b>20</b> |

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## ACTIVITIES OF THE UNIT

| TOPIC                           | SUBTOPIC   | ACTIVITIES                          |
|---------------------------------|--|-------------------------------------|
| <b>Just Playing</b>             | Verbs Followed By                                | Verb Patterns Followed By - Ing     |
|                                 |  | Verb or Phrase                      |
| <b>Fact or Fiction</b>          | Comparative and superlative adverbs              | Comparative and superlative adverbs |
|                                 |  | Vocabulary                          |
|                                 |  | Writing                             |
| <b>Intent</b>                   | Understanding intent                             | Reading                             |
|                                 |  | Language use: Writing to a magazine |
| <b>Music to my ears</b>         | Cleft Sentences                                  | Language un context                 |
| <b>Regrets</b>                  | Second conditional                               | Second conditional                  |
| <b>Word Spreads Fast</b>        |  | Independent speaking                |
|                                 | Restrictive and non-restrictive relative clauses | Joining sentences                   |
| <b>Interesting?/interested?</b> | Principal adjectives                             | How it Works                        |

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## EXERCISES OF THE UNIT

| TOPIC                           | SUBTOPIC                            | EXERCISES                |
|---------------------------------|-------------------------------------|--------------------------|
| <b>Just Playing</b>             | Verbs Followed By                   | Agree or Disagree        |
| <b>Fact or Fiction</b>          | Comparative and superlative adverbs | Attitude                 |
| <b>Intent</b>                   | Understanding intent                | Think about Conditionals |
| <b>Regrets</b>                  | Second conditional                  | Second conditional       |
| <b>Word Spreads Fast</b>        |                                     | Falsehood                |
| <b>Interesting?/interested?</b> | Principal adjectives                | Principal adjectives     |